

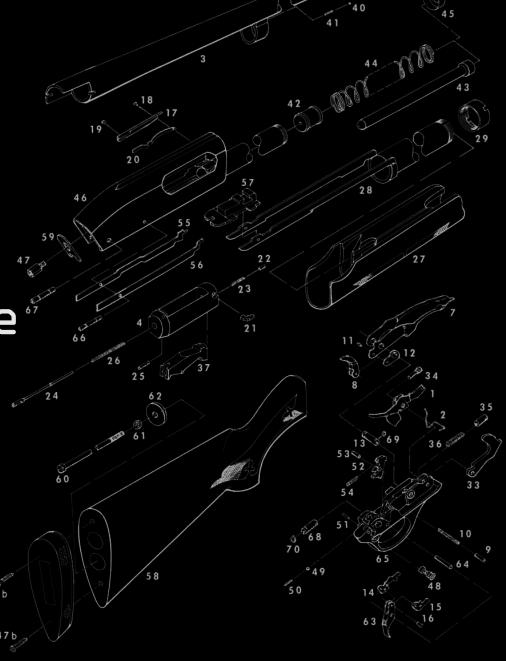
Basics of

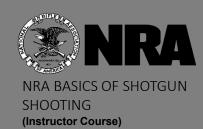
Inst Breech Bolt Repet But Assembly to to 14 Magazine Plug. 3-Shot Magazine Plug. 3-Shot

Shot tree sale without adjustment.

NOTE: 12 Ga. Express Listed Below

Shot tree sale without adjustment.





Introduction to NRA Basic Shotgun Shooting Course Lesson Plans



Introduction

Lesson I

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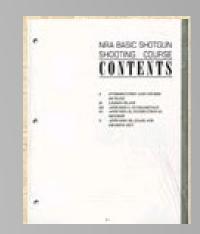
Lesson V

Lesson VI

Lesson VII

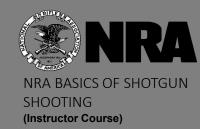
Lesson VIII





Please prepare your Shotgun Lesson Plans.





Introduction to NRA Basic Shotgun Shooting Course Lesson Plans



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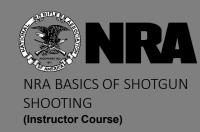
Lesson VIII

Instructor Training Learning Objectives:

Upon completion of this lesson, you should be able to:

- State the goal of the NRA Basic Shotgun Shooting Course.
- Describe the structure of the NRA Basic Shotgun Shooting Course Outline and Lesson Plans.
- Explain NRA policies on safety procedures, course length, required materials, and teaching methods to be followed when conducting an NRA Basic Shotgun Shooting Course.
- Outline the content of the NRA Shotgun Shooting Course.





Structure of the NRA Lesson Plans



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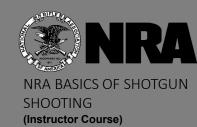
Lesson VIII

Introduction

- Basics
- Total Participant Involvement (TPI)
- Breaks
- Safety
- Emergencies
- No live ammunition in classroom.
- Student verification of unloaded firearms
- Terminology







Structure of the NRA Lesson Plans (continued...)



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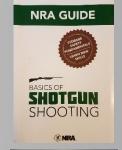
Lesson VIII

- Course outline (Appendix page 3)
 - Course Goal (BoSS PPT/LP Slide 8)
 - Length of Student course (10 Hrs)
 - Student text
 - Course lessons
- Required Materials (Appendix page 4)
- Learning Objectives
- Length of Lesson
- Facility
- Training aids
- References
- Content



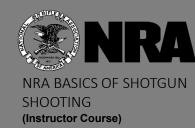












Structure of the NRA Lesson Plans (continued...)



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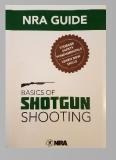
Lesson VII

Lesson VIII

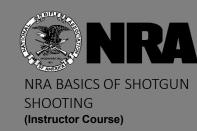
- Instructional notes
- Lesson plan walk-through
 - Slides 9 & 10
 - Student examination and grading key (BoSS ILT Lesson Plan Appendix)
 - Pages 3-11 (BoSS ILT Lesson Plan Appendix)
- The NRA Student Handbook
 - The Basics of Shotgun Shooting











Lesson Summary



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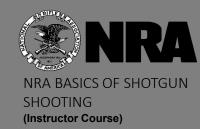
Lesson VIII

Learning Objectives:

As a result of your participation in this lesson, you can:

- State the goal of the Basic Shotgun Shooting Course.
- Describe the structure of the NRA Basic Shotgun Shooting Course Outline and Lesson Plans.
- Explain NRA policies on safety procedures, course length, required materials, and teaching methods to be followed when conducting an NRA Basic Shotgun Shooting Course.
- Outline the content of the NRA Shotgun Shooting Course.





Questions



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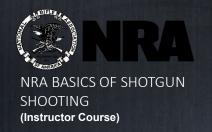
Lesson VII

Lesson VIII

What ARE Your Questions?

The next Lesson will be Basic Shotgun Shooting Instructional Method







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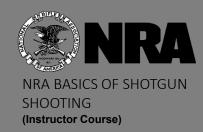
Lesson VIII

Lesson I

Basic Shotgun Shooting Instructional Method

NO LIVE AMMUNITION IN THE CLASSROOM!







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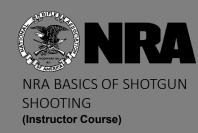
Lesson VIII

Learning Objectives:

Upon completion of this lesson, you should be able to:

- Explain the importance of concentration for the success of beginning shotgun shooters.
- Discuss various ways the instructor can enhance the student's ability to concentrate.
- Describe the NRA eight-step method for training beginning shotgun shooters.
- Describe the coach/pupil method and ball and dummy technique and explain the value of using them in the training process.







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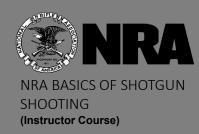
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Excluding safety, what is the most important element essential to the success of a beginning Shotgun shooter?







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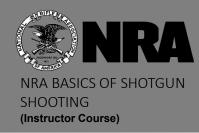
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CONCENTRATION!







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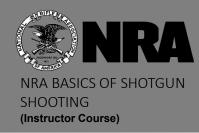
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What is concentration?







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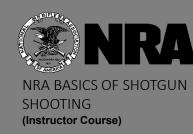
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The ability to focus all of one's attention and energy to accomplish a specific task.





Basic Shooting Instructional Method



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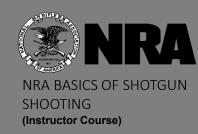
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If concentration is so important to the success of a beginning shotgun shooter, what implication does this have for an instructor?





Basic Shooting Instructional Method



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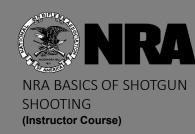
Lesson VI

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Everything the instructor does must be directed towards enhancing the shooter's ability to concentrate!





Basic Shooting Instructional Method



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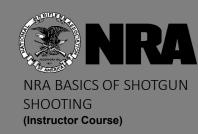
Lesson VI

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What are some ways the instructor can enhance the student's ability to concentrate?





Ways to enhance concentration



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Proper Stock Fit

Semi-automatic action for less recoil

Manageable gun weight

Shorter barrel length

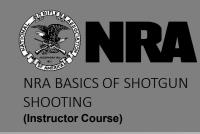
Gun functional and mechanism clean

Good quality ammunition

Targets thrown in single direction at reasonable speed

Skeet or open choke





Ways to enhance concentration (cont.)



Introduction

<u>Lesson I</u>

Good lighting

Lesson II

Fair weather

Lesson III

Little wind

Lesson IV

Comfortable clothing

Lesson V

Instructor does not over-instruct

Lesson VI

Adequate hearing and eye protection

Lesson VII

Avoid or control background noise

Lesson VIII

Keep spectators to a minimum

Stress fun as opposed to competition





Object of Concentration



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<u>Lesson I</u>

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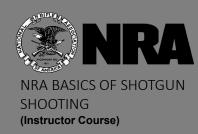
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For success, what should the beginning shotgun shooter concentrate on?





Object of Concentration



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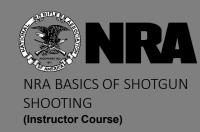
Lesson VI

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The student must learn to concentrate on the target.





Shotgun Instructional Method



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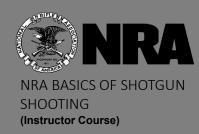
Lesson VIII

NRA's eight-step method for teaching beginning Shotgun shooters. Slides 80-81



- Determine eye dominance
- 2. Watch straightaway targets
- 3. Point finger at straightaway targets
- 4. Point finger and say "Bang" on touching target
- 5. Review shooting fundamentals
- 6. Dry point shotgun at target
- 7. Dry fire shotgun at target
- 8. Shoot at target with live ammunition







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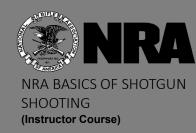
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What is the coach/pupil method?







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The Coach/Pupil method is two students who alternately play the roles of coach and pupil under the supervision of an instructor.

Demonstration of coach/pupil method







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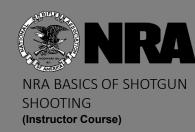
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What is Dry-Practice?







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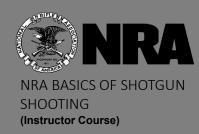
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Dry-Practice is practicing all the fundamentals of shooting without live ammunition.







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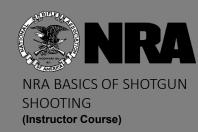
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What is the ball and dummy technique?





Instructional Techniques (Cont.)



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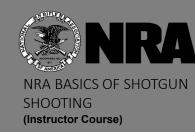
Lesson VI

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The Ball and Dummy technique is, student fires a gun not knowing if it is loaded or unloaded.





Lesson Summary



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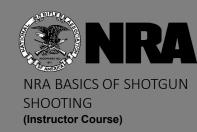
Lesson VIII

Learning Objectives:

As a result of your participation in this lesson, you can:

- Explain the importance of concentration for the success of beginning shotgun shooters.
- List various ways the instructor can enhance the student's ability to concentrate.
- Describe the NRA eight-step method for training beginning shotgun shooters.
- Describe the coach/pupil method and ball and dummy technique and explain the value of using them in the training process.





Questions



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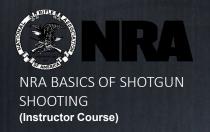
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Lesson VIII

What <u>ARE</u> Your Questions?

The next Lesson will be Teaching Lesson I: Shotgun Knowledge and Safe Gun Handling







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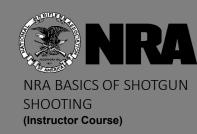
Lesson VIII

Lesson II

Teaching Lesson I:
Shotgun Knowledge and Safe
Gun Handling

NO LIVE AMMUNITION IN THE CLASSROOM!





Shotgun Knowledge and Safe Handling



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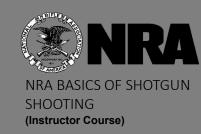
Lesson VIII

Instructor Training Learning Objectives:

Upon completion of this lesson, you should be able to:

- Effectively conduct Lesson I: Shotgun Knowledge and Safe Handling of the NRA Basic Shotgun Shooting Course.
- Effectively teach the parts and operation of various shotgun action types according to NRA lesson plans.
- Effectively teach the NRA fundamental rules for safe gun handling
- Conduct a safe shotgun handling practical exercise





Shotgun Knowledge and Safe Handling



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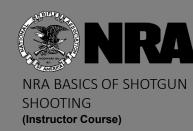
Lesson VIII

Student Learning Objectives:

Upon completion of this lesson, you should be able to:

- State the course objective and any special requirements for the five lessons.
- Identify the principal parts of a shotgun and action types and demonstrate how they function.
- Identify and value the NRA rules for safe gun handling.
- Demonstrate how to handle shotguns in a safe manner.





Assignments



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Group 1: BoSS Student Slides 9-23 (Pump & Hinge Actions Only)



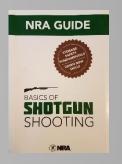
- Group 3: BoSS Student Slides 26-29
- Group 4: BoSS Student Slide 30

Preparation time 15 minutes
Presentation time 10 minutes

Use of Training aids for your presentations required

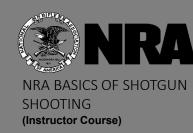












Lesson Summary



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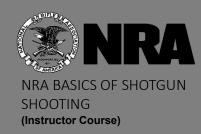
Lesson VIII

Learning Objectives:

As a result of your participation in this lesson, you can:

- Effectively conduct *Lesson I: Shotgun Knowledge and Safe Handling* of the NRA Basic Shotgun Shooting Course.
- Effectively teach the parts and operation of various shotgun action types according to NRA lesson plans.
- Effectively teach the NRA fundamental rules for safe gun handling
- Conduct a safe shotgun handling practical exercise.





Questions



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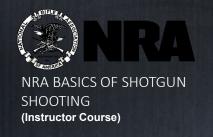
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What <u>ARE</u> Your Questions?

The next Lesson will be Teaching Shotgun Lesson II: Ammunition Knowledge and the Fundamentals of Shotgun Shooting







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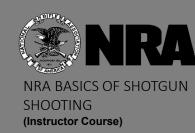
Lesson III

Teaching Lesson II:

Ammunition Knowledge and the Fundamentals of Shotgun Shooting

NO LIVE AMMUNITION IN THE CLASSROOM!





Ammunition Knowledge and the Fundamentals of Shotgun Shooting



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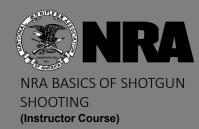
Lesson VIII

Instructor Training Learning Objectives:

Upon completion of this lesson, you should be able to:

- Effectively conduct Lesson II: Ammunition Knowledge and the Fundamentals of Shotgun Shooting of the NRA Basic Shotgun Shooting Course.
- Effectively teach ammunition components, types and the firing sequence of a shotshell according to NRA lesson plans.
- Effectively teach ammunition identification, storage, and malfunctions according to NRA lesson plans.





Instructor Training Learning Objectives Continued:



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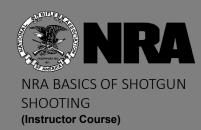
Lesson VI

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- Explain the importance of determining eye dominance in beginning shotgun shooters, and conduct an eye dominance exercise.
- Effectively teach the five fundamentals of shotgun shooting according to NRA lesson plans.





Turn to page II-1 in the Shotgun Shooting Lesson Plans



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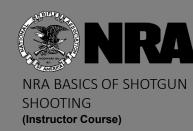
Learning Objectives:

Upon completion of this lesson, you should be able to:



- Identify ammunition components and their function.
- Identify the proper ammunition and its intended use.
- Identify the five fundamentals of shooting a shotgun.





Assignments



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• Group 1: BoSS Student Slides 35-46

Group 2: BoSS Student Slide 47

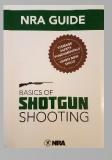
Group 3: BoSS Student Slides 49-52

Group 4: BoSS Student Slides 53-72

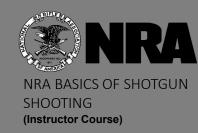
Preparation time 15 minutes Presentation time 10 minutes <u>USE</u> Training aids for your presentations











Lesson Summary



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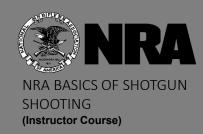
Lesson VI

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As a result of your participation in this lesson, you can:

- Effectively conduct Lesson II: Ammunition Knowledge and the Fundamentals of Shotgun Shooting of the NRA Basic Shotgun Shooting Course.
- Effectively teach ammunition components, types and the firing sequence of a shotshell according to NRA lesson plans.
- Effectively teach ammunition identification, storage, and malfunctions according to NRA lesson plans.
- Explain the importance of determining eye dominance in beginning shotgun shooters, and conduct an eye dominance exercise.
- Effectively teach the five fundamentals of shotgun shooting according to NRA lesson plans.



Questions



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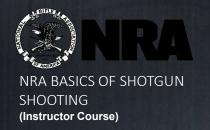
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Lesson VIII

What <u>ARE</u> Your Questions?

Teaching Lesson III: Firing the First Shots







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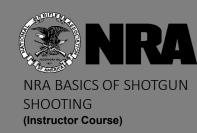
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Teaching Lesson III: Firing the First Shots

NO LIVE AMMUNITION IN THE CLASSROOM!





Firing the First Shots



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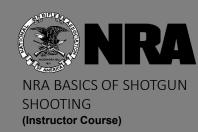
Lesson VIII

Instructor Training Learning Objectives:

Upon completion of this lesson, you should be able to:

- Effectively conduct Lesson III: Firing the First Shots of the NRA Basic Shotgun Shooting Course.
- Explain basic range safety procedures, range commands, and shooting safety rules.
- Effectively teach students to shoot a shotgun at straightaway targets according to the NRA instructional method.





Go to Lesson III in the Shotgun Shooting Lesson Plans/PPT



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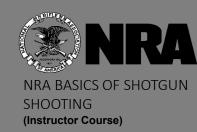
Learning Objectives:

Upon completion of this lesson, you should be able to:

- Demonstrate the knowledge, skills, and attitude necessary to shoot a shotgun safely on a range.
- Shoot a moving target using the five fundamentals of shotgun shooting.
- Identify materials needed to clean a shotgun.
- Demonstrate how to clean a shotgun safely.







Assignments



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Group 1:

Slides 77-79

Group 2:

Slides 80 & 81

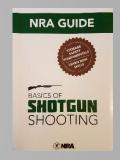
Preparation time 15 minutes
Presentation time 10 minutes

<u>USE</u> Training aids for your presentations

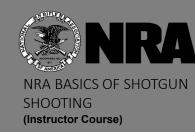












Lesson Summary



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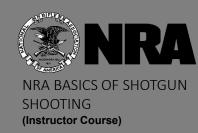
Lesson VIII

Learning Objectives:

As a result of your participation in this lesson, you can:

- Effectively conduct Lesson III: Firing the First Shots of the NRA Basic Shotgun Shooting Course.
- Explain basic range safety procedures, range commands, and shooting safety rules.
- Effectively teach students to shoot a shotgun at straightaway targets according to the NRA instructional method.





Questions



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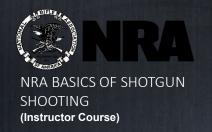
Lesson VII

Lesson VIII

What ARE Your Questions?

The next Lesson will be Teaching Shotgun Lesson IV: Shotgun and Shooting Skills Practical Exercise







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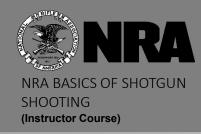
Lesson VIII

Lesson V

Teaching Lesson IV:
Shotgun and Shooting Skills
Practical Exercise

NO LIVE AMMUNITION IN THE CLASSROOM!





Shotgun and Shooting Skills Practical Exercise



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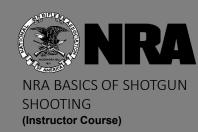
Lesson VIII

Instructor Training Learning Objectives:

Upon completion of this lesson, you should be able to:

- Effectively conduct Lesson IV: Shotgun and Shooting Skills
 Practical Exercise of the NRA Basic Shotgun Shooting Course.
- Develop students shotgun shooting skills by shooting at more challenging targets according to the NRA instructional method.





Go to Lesson IV in the Shotgun Shooting Lesson Plans/PPT



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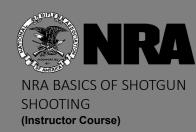
Learning Objectives:

Upon completion of this lesson, you should be able to:

- Demonstrate a knowledge of the NRA Shotgun Marksmanship Qualification Program.
- Demonstrate progress in refining basic shotgun shooting skills and earning the Pro-Marksman Award.







Assignments



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• Group 1:

• Slides 86 - 91

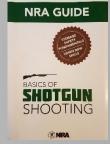
• Group 2:

• Slide 92

Preparation time 15 minutes Presentation time 10 minutes <u>USE</u> Training aids for your presentations



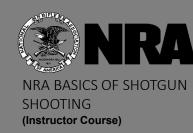












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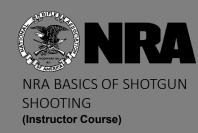
Lesson VIII

Learning Objectives:

As a result of your participation in this lesson, you can:

- Effectively conduct Lesson IV: Shotgun Shooting Skills Practical Exercise of the NRA Basic Shotgun Shooting Course.
- Develop students shotgun shooting skills by shooting at more challenging targets according to the NRA instructional method.





Questions



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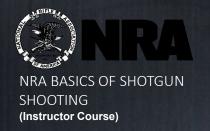
Lesson VII

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What ARE Your Questions?

The next Lesson will be Evaluating and Improving Performance of Beginning Shotgun Shooters







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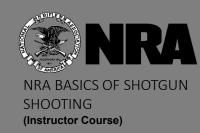
Lesson VIII

Lesson VI

Evaluating and Improving Performance of Beginning Shotgun Shooters

NO LIVE AMMUNITION IN THE CLASSROOM!





Evaluating and Improving Performance of Beginning Shotgun Shooters



<u>Introduction</u>

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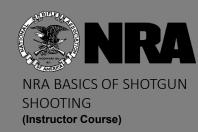
Lesson VIII

Instructor Training Learning Objectives:

Upon completion of this lesson, you should be able to:

- Explain the definition, purpose, and process of evaluating beginning shotgun shooters.
- Explain how to provide feedback in a positive manner.
- Discuss ways to improve the performance of beginning shotgun shooters.





"Evaluation"



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What takes place during evaluation?





"Evaluation"



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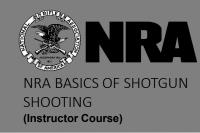
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Evaluation is a determination of whether, and to what extent training has taken place.





"Purpose"



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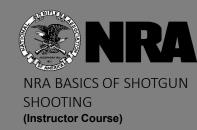
Lesson VI

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What is the ultimate purpose of evaluation?





"Purpose"



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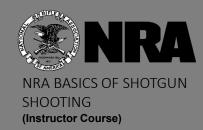
Lesson VI

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Ultimately, the purpose of evaluation is to improve the performance of the student in whom we are attempting to develop knowledge, skills and attitude!





"Process"



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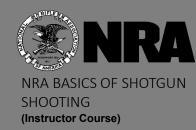
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What are some of the things an instructor needs to do when making an evaluation?





"Process"



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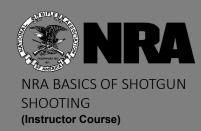
Lesson VI

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An instructor needs to know the <u>correct behavior</u> to look for, how to <u>look</u> for it, and how to provide <u>feedback</u> to enhance the student's ability to perform it!





"Standard"



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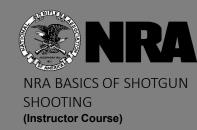
Lesson VI

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What behaviors are we looking for in beginning Shotgun shooters on the firing line?





"Standard"



<u>Introduction</u>

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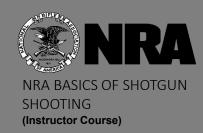
Lesson VI

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Lesson VIII

Instructors must look for conformity to certain standards, namely, the <u>safe and correct</u> execution of the <u>fundamentals</u> <u>of shotgun shooting!</u>





"Method"



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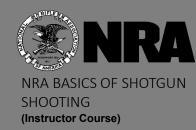
Lesson VI

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What method should instructors use to determine that the fundamentals are being executed properly?





"Method"



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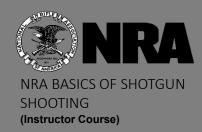
Lesson VI

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Primarily, <u>observation</u> of the <u>gun</u> and shooter, and of the result of the shot.





"Feedback!"



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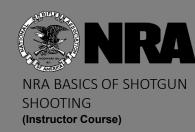
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How does an instructor provide feedback?





"Feedback!"



<u>Introduction</u>

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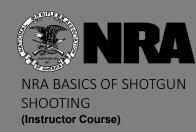
Lesson VI

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Always involve your students in the evaluation process by encouraging self-analysis, and by directing the student to perform the correct action, <u>not</u> by describing the incorrect action. Always keep your feedback positive.





"Feedback!"



<u>Introduction</u>

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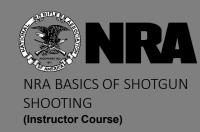
Lesson VIII

People may forget what you DID,

They may forget what you SAID,

But they will NEVER forget how you made them FEEL!





Common Difficulties Among Beginning Shotgun Shooters



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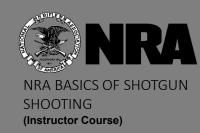
Lesson VI

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What are some common difficulties among beginner shotgun shooters?





Common Difficulties Among Beginning Shotgun Shooters



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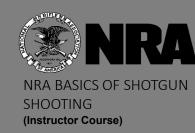
Lesson VI

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- Difficulty in concentrating
- Difficulty in relaxing
- Incorrect stance
- Incorrect Gun Mount
- Not keeping cheek on stock
- Incorrect pointing technique (Aiming)
- Incorrect follow-through
- Use of non-dominant eye





Lesson Summary



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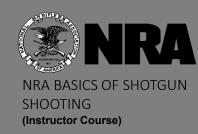
Lesson VIII

Learning Objectives:

As a result of your participation in this lesson, you can:

- Explain the definition, purpose, and process of evaluating beginning shotgun shooters.
- Explain how to provide feedback in a positive manner.
- Discuss ways to improve the performance of beginning shotgun shooters.





Questions



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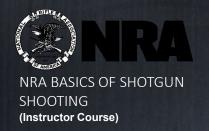
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What ARE Your Questions?

The next Lesson will be Teaching Shotgun Lesson V: Shotgun Sports and Activities







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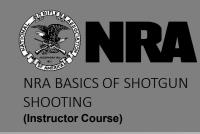
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Teaching Lesson V:
Shotgun Sports and Activities

NO LIVE AMMUNITION IN THE CLASSROOM!





Continued Opportunities for Skill Development



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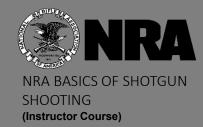
Lesson VIII

Instructor Training Learning Objectives:

Upon completion of this lesson, you should be able to:

- Effectively conduct Lesson V: Shotgun Sports and Activities of the NRA Basic Shotgun Shooting Course.
- Explain how to improve students shooting skills through participation in the Winchester/NRA Shotgun Marksmanship Qualification Program, the NRA Basic Firearms Training Program, and competitive shooting activities.
- Basic guidelines for selecting a shotgun.
- Describe the benefits of joining an NRA- affiliated shooting club.
- Describe the objectives, programs, and benefits to members of the National Rifle Association.





Go to Lesson V in the Shotgun Shooting Lesson Plans/PPT



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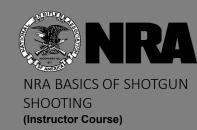
Learning Objectives:



- Identify several ways to pursue shotgun shooting activities after the course.
- Identify criteria for selecting a shotgun.
- Identify various shooting organizations and how to become involved with them.
- Successfully pass the NRA Basic Shotgun Course Examination.
- Safely pursue and enjoy shotgun shooting activities to the best of your ability.







Assignments



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• Group 1, Slide 116

• Group 2, Slides 117 – 118 & 121 – 122

• Group 3, Slide 120

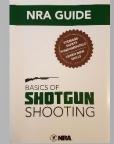
• Group 4, Slides 125 & 126

Preparation time 15 minutes
Presentation time 10 minutes

<u>USE</u> Training aids for your presentations

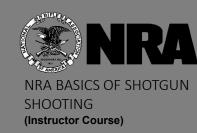












Lesson Summary



<u>Introduction</u>

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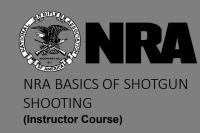
Lesson VII

Lesson VIII

As a result of your participation in this lesson, you can:

- Effectively conduct *Lesson V: Shotgun Sports and Activities* of the NRA Basic Shotgun Shooting Course.
- Explain how to improve students shooting skills through participation in the Winchester/NRA Shotgun Marksmanship Qualification Program, the NRA Basic Firearms Training Program, and competitive shooting activities.
- Basic guidelines for selecting a shotgun.
- Describe the benefits of joining an NRA- affiliated shooting club.
- Describe the objectives, programs, and benefits to members of the National Rifle Association





Questions



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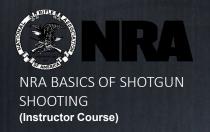
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What <u>ARE</u> Your Questions?

The next Lesson will be Shotgun Instructor Examination and Course Conclusion







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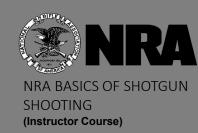
Lesson VIII

Lesson VIII

Shotgun Instructor Examination and Course Conclusion

NO LIVE AMMUNITION IN THE CLASSROOM!





Shotgun Instructor Examination and Course Conclusion



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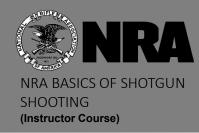
Lesson VIII

Learning Objectives:

Upon completion of this lesson, you should be able to:

- Explain the importance of completing the Performance Requirements Checklist.
- Explain the role of examination in the training process.
- Explain the role of student evaluations in instructor development.
- Explain the importance of recognizing students upon successful completion of a training course
- Apply to the National Rifle Association for shotgun instructor certification.





Role of Performance Requirements Checklist



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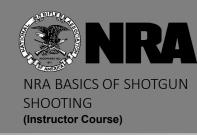
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What role do you believe the Performance Requirements Checklist plays in the training process.





Role of Performance Requirements Checklist



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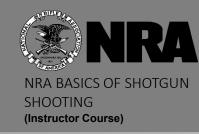
Lesson VI

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The checklist should be viewed as one of many teaching and evaluation tools that help instructors and students alike determine whether training has taken place. The checklist determines progress as well as point out areas where additional training may be necessary to develop the desired knowledge, skills and attitude.





Role of Performance Requirements Checklist



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The checklist provides a guide to enable an instructor to validate that each objective has been completed, which includes the acknowledgement of the student. If a student is not comfortable signing off on a particular objective, the instructor should revisit this area of the course with them; until they are confident they can perform the skill.





Role of Examinations in Training



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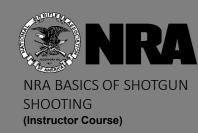
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What role do you believe examinations play in the training process?





Role of Examinations in Training



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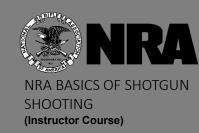
Lesson VIII

Examinations should be viewed as one of many teaching and evaluation tools which help instructors and students alike determine whether and to what extent training has taken place.

Examinations indicate progress as well as point out areas where additional training may be necessary to develop the desired knowledge, skills and attitude.

There is no minimum passing score for a student, taking a basic course, but a <u>poor attitude</u> towards safety could be reason not to pass a student.





Role of Student Evaluations in Training



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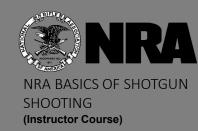
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What role do you believe student evaluations play in the instructor development process?





Role of Student Evaluations in Training



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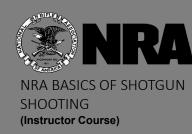
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Instructors need to strive for constant improvement in their organizational and teaching skills. Their students are important sources of input in this process.





Role of Recognition in Training



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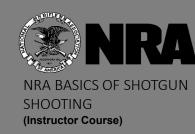
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What role do you believe student recognition plays in the training process?





Role of Recognition in Training



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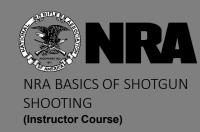
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Recognition is a way of rewarding students for their efforts, signifying that they have achieved a certain level of proficiency, encouraging their continued participation, and motivating them to do so.





Instructor Examination



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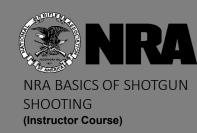
Lesson VIII

NRA Shotgun Instructor Examination

- Open book
 - May use your notes
 - Lesson plans
 - Handbook
- 60 minutes
- Raise your hand for assistance
- Passing Score for instructor examination:
 - Certified Instructor 90% or higher
 - Assistant Instructor 85% or higher
 - Apprentice Instructor 85% or higher







Instructor Examination



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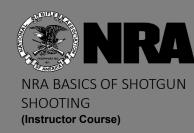
Lesson VII

Lesson VIII

Review examination:

- Exchange examinations
- Ensure every candidate knows the correct answers to each question.





Certification Process



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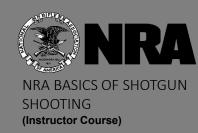
Lesson VII

Lesson VIII

Certification Rating Process:

- TC has 10 days to submit the course report.
- Membership number not necessary
- Computer/Laptop <u>required</u> (Tablet/Phone NOT recommended)
- Valid email address required
- Printing capabilities required (To print student & Instructor certificate & ID Card)





Trainer's Guide: Appendix A



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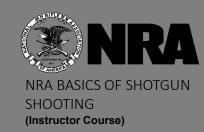
Lesson VIII

WWW.NRAINSTRUCTORS.ORG



Write this down now!!







<u>Introduction</u>

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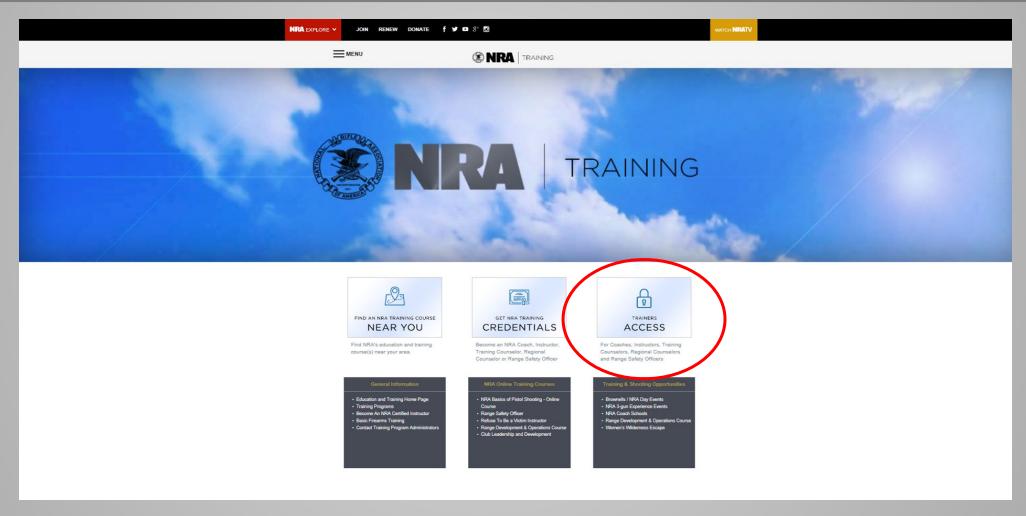
Lesson IV

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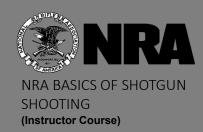
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WWW.NRAINSTRUCTORS.ORG

<u>Introduction</u>

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Step #1: Click on

Trainers Access



Step #2: Click on

Click here to register

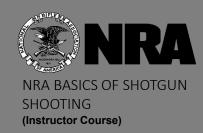
REGISTER

You must register first to establish a login and password.

Click here to register.

Already registered? Just login.







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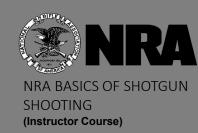
Step #3: Enter your Info & Click "NEXT".

NOTE:

Your Training Counselor has up to 10 days to complete and submit the Course Report for this instructor course. Once completed, there may be an additional short period of time for you to receive your Non-Member Instructor ID via email. NRA Members will not have this waiting period.

REGISTER
If you are NOT a member, you will need to wait until you receive your NRA ID number to register.
Verify Your Identity
NRA ID
12345678
Last Name
Smith
Country
USA ▼
Zip Code
22030
NEXT







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Step #4

To create a Login ID, type a username or your Membership ID number.

Fill out the rest of the form as appropriate.

Click REGISTER

Complete Registration Welcome, ANDY LANDER

Your Instructor ID is: 30466763

Create Login ID: TCCoordinator

(Please remember this Login ID. After successful registration, you must have this Login ID to use this site.)

Email: alander@nrahq.org

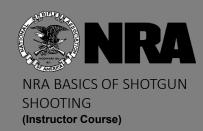
Enter Password: NRA11250

Confirm Password: NRA11250

(Note: Password must be between 6 and 12 characters and must include at least one digit.)

Register







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REGISTRATION COMPLETE!

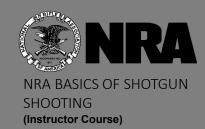
You have registered successfully...

Your Login ID is TCCoordinator

Please remember this Login ID. Preferably note it down somewhere safe. You must have this Login ID to use this site.

Click here to Login.





Instructor Sign-In WWW.NRAINSTRUCTORS.ORG



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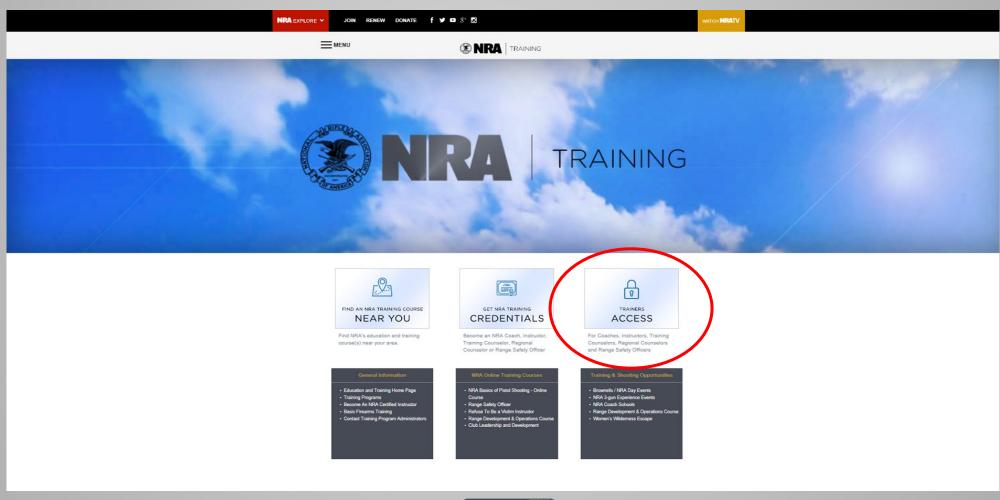
Lesson IV

Lesson V

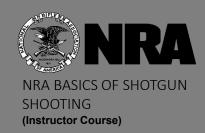
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Instructor Sign-In Trainer's Guide: Appendix A



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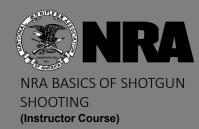
Lesson VIII

WWW.NRAINSTRUCTORS.ORG

Step #1: Enter your: Login ID
Password

LOGIN
Login ID
Password
rassword
LOGIN
Can't remember your Login ID? Forgot your Password?





Paying for/Activating Certifications Trainer's Guide: Appendix A



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Paying for Certifications Disclaimer

I understand and agree that by registering on this site, http://nrainstructors.org, I am applying for certification as an NRA Instructor, Range Safety Officer, or Coach. I understand that certification as an instructor, range safety officer or coach is a statement by the NRA that in our opinion, and based upon the evidence available to the NRA, you meet the requirements which NRA has set for the certification. Certification does not create a contractual relationship with the NRA, and may be revoked at the discretion of the NRA.

I acknowledge that the NRA Education and Training student and instructor course material, requirements and teaching format will change periodically. I understand that if I desire to maintain my rating(s), I will abide by these changes. If I no longer desire to abide by these changes, I have the obligation to resign from the appropriate ratings.

I acknowledge that certification is a privilege which may be revoked by NRA at NRA's sole discretion.

I acknowledge that the NRA retains exclusive rights to its copyrighted course materials and all related intellectual property. Instructors are not authorized to reproduce, duplicate or distribute any NRA materials, without the prior written authorization of the NRA.

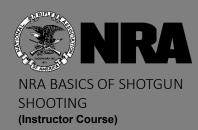
I have reviewed and will abide by the NRA Trainer's Ethics Guide, or NRA Coaches Ethics Code as appropriate.

I understand that when using NRA trainer titles or trainer emblems, that all listed or referenced courses must be NRA courses unless the required disclaimer is also used. If the courses listed are a mix of NRA and non-NRA courses, each and every non-NRA course listed or described must include the disclaimer, "This is not an NRA-approved course," in type at least as large as that used for the course title. The use of the NRA name, trainer title(s), or trainer emblem(s) must not be used in such a manner as to cause the public to reasonably believe the user is an NRA employee or that their location is an NRA place of business.

I represent, warrant and certify that I am not prohibited by any federal, state, or local law, ordinance, or regulation from possessing, purchasing, or using firearms.







Paying for/Activating Certifications Trainer's Guide: Appendix A



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ACTIVATION REQUIRED

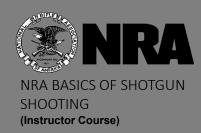
New Rating(s) (Not Yet Activated)

NRA CCW Instructor

Your new rating is temporary and will expire in 30 days, and must be activated before any further classes can be scheduled, managed, or reported. The "Manage Courses and Training" tab has been removed and will reappear upon activation of the new rating. Please click below to pay the processing fee and add the rating to your current certifications.

CLICK HERE TO ACTIVATE





Paying for/Activating Certifications



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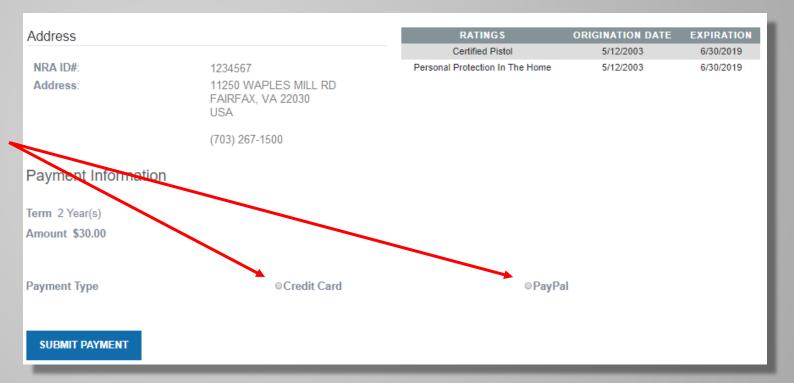
Lesson VI

Lesson VII

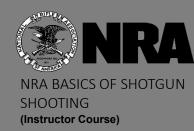
Lesson VIII

Step #2:

Select a Payment Method







Paying for/Activating Certifications



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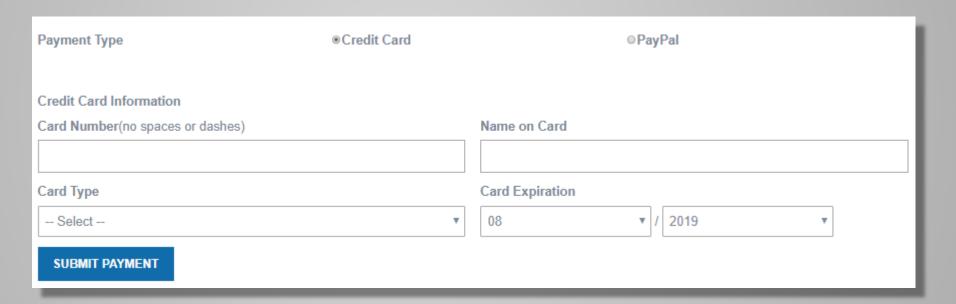
Lesson V

Lesson VI

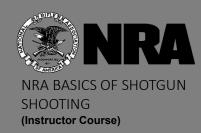
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Lesson VIII

Step #3: Fill in the fields appropriately & click on SUBMIT PAYMENT One Time.







Renewing Your Certifications



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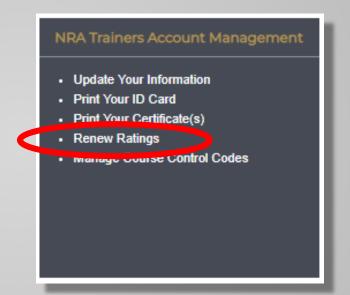
Lesson V

Lesson VI

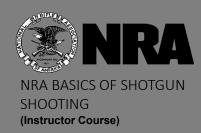
Lesson VII

Lesson VIII

Step #1: Click on Renew Ratings







Paying for/Activating Certifications



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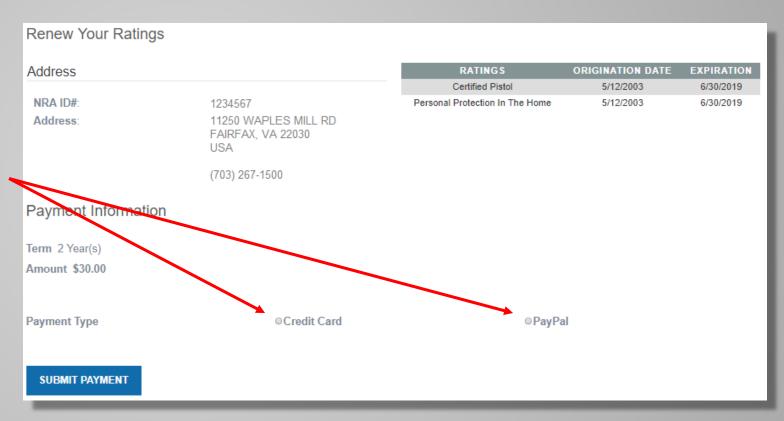
Lesson VI

Lesson VII

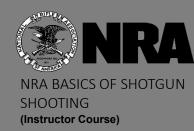
Lesson VIII

Step #2:

Select a Payment Method







Paying for/Activating Certifications



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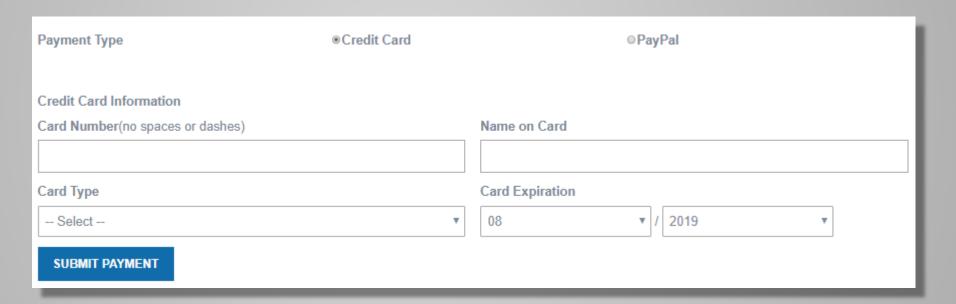
Lesson V

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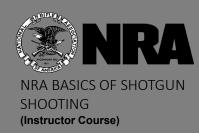
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Step #3: Fill in the fields appropriately & click on SUBMIT PAYMENT One Time.







ID Cards & Certificates



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Lesson VIII

Step #1: Login to your NRAI Instructor account

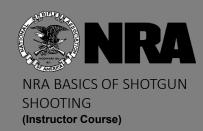
Step #2: Scroll to bottom of the page

Step #3:

Select the function you wish to do

Update Your Information Print Your ID Card Print Your Certificate(s) Renew Ratings Manage Course Control Codes





Reporting Training Using NRAINSTRUCTORS.ORG



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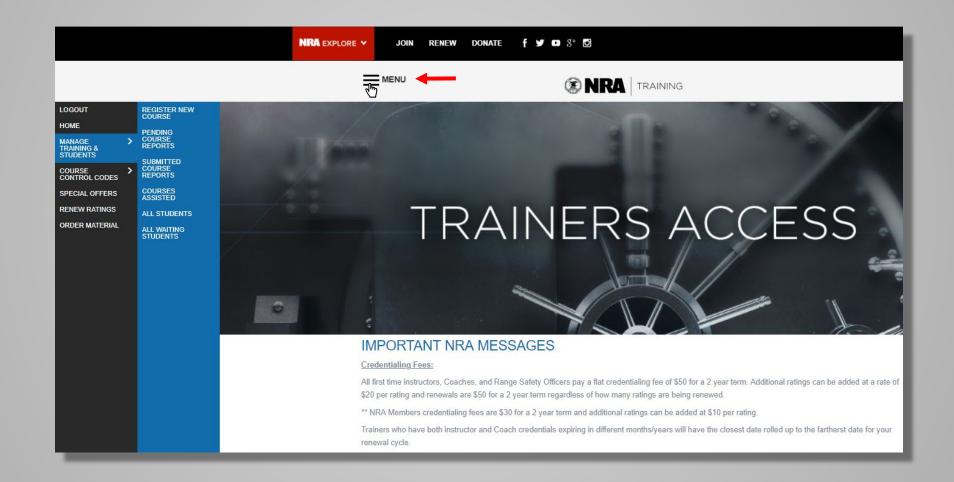
Lesson IV

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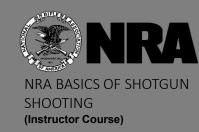
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Regional Training Counselor Program



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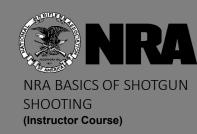
Lesson VIII

Moving forward as an instructor, there may be times you might need assistance. The NRA has developed the Regional Training Counselor Program. The goal of the RTC program is to streamline communications between NRA Headquarters and the NRA Instructors in the field. In addition, it is designed to provide instructors with a resource of seasoned TCs for mentoring.

The program is comprised of 8 Regional Training Counselor Liaisons and approximately 100 State Liaisons. They assist NRA HQ with communicating and mentoring NRA Instructors and Training Counselors nationwide.

As always our outstanding NRA Range Safety Officers, Instructors, and Training Counselors will still be able to call or email NRA HQ directly as in the past. More on that in future slides.





Regional Training Counselor Program



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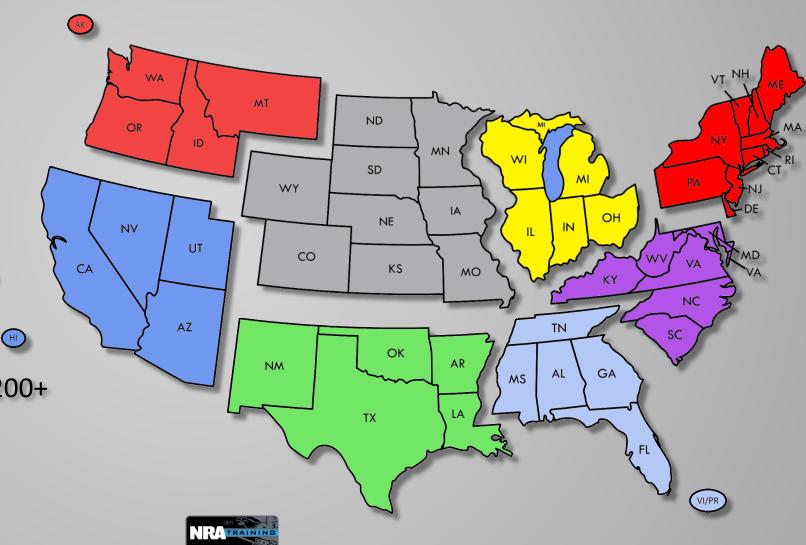
Instructors: 115,000+

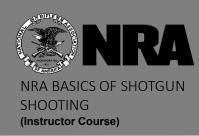
Training Counselors: 2,200+

State Reps: 99

Regional Reps: 8

NRA Training Staff: 6





Northeast Region



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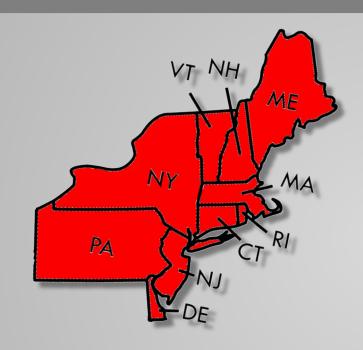
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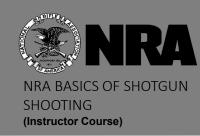


RTC Email: RTC_NE1@nrahq.org

State	Number of Instructors	Number of TC's	Number of State Reps
Connecticut	2,672	47	2
Delaware	322	10	1
Maine	712	24	1
Massachusetts	2,833	39	1
New Hampshire	799	24	1
New Jersey	2,430	58	2
New York	4,948	85	3
Pennsylvania	4,477	116	4
Rhode Island	961	6	1
Vermont	175	4	1
TOTAL	20,329	413	17



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Great Lakes Region



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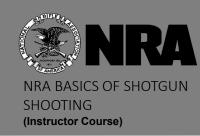
RTC Email:

RTC_GL2@nrahq.org

State	Number of Instructors	Number of TC's	Number of State Reps
Illinois	4,229	71	3
Indiana	1,675	33	2
Michigan	4,829	122	5
Ohio	5,672	117	4
Wisconsin	2,043	35	1
TOTAL	18,448	378	15



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North Central Region



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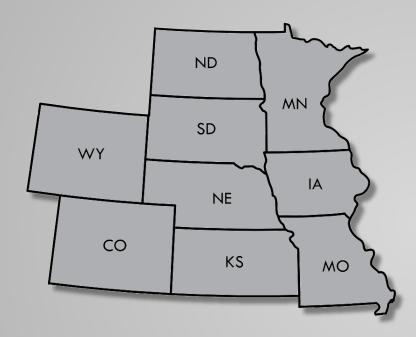
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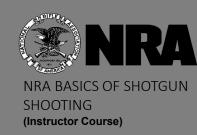
RTC Email:

RTC_NC3@nrahq.org

State	Number of Instructors	Number of TC's	Number of State Reps
Colorado	3,769	100	4
Iowa	1,153	19	2
Kansas	867	25	1
Minnesota	1,933	28	1
Missouri	2,513	57	2
Nebraska	810	10	1
North Dakota	251	0	-
South Dakota	233	2	1
Wyoming	532	13	1
TOTAL	12,061	254	13



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Northwest Region



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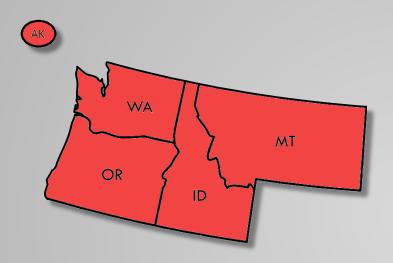
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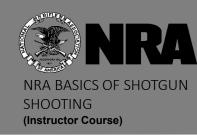


RTC Email: RTC_NW4@nrahq.org

State	Number of Instructors	Number of TC's	Number of State Reps
Alaska	641	14	1
Idaho	1,010	31	1
Montana	564	13	1
Oregon	1,535	38	2
Washington	2,287	50	2
TOTAL	6,037	146	7



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Mid-Atlantic Region



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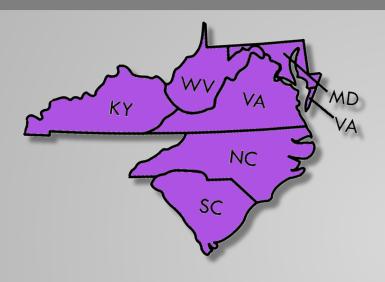
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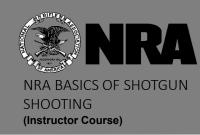


RTC Email: RTC_MA5@nrahq.org

State	Number of Instructors	Number of TC's	Number of State Reps
Kentucky	954	15	1
Maryland	2,394	47	2
North Carolina	4,260	77	3
South Carolina	1,714	47	2
Virginia	3,674	129	5
West Virginia	919	18	1
APO/FPO	31	1	1
TOTAL	13,973	335	15



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Southeast Region



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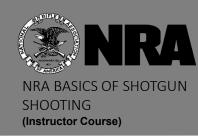


RTC Email: RTC_SE6@nrahq.org

State	Number of Instructors	Number of TC's	Number of State Reps
Alabama	880	25	1
Florida	8,988	160	6
Georgia	2,246	42	2
Mississippi	666	17	1
Tennessee	2,410	24	1
Puerto Rico	228	4	1
US Virgin Islands	13	1	1
TOTAL	15,431	273	13



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South Central Region



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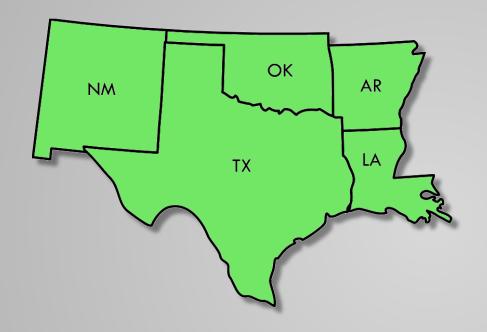
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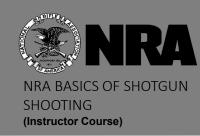
RTC Email:

RTC_SC7@nrahq.org

State	Number of Instructors	Number of TC's	Number of State Reps
Arkansas	774	12	1
Louisiana	1,560	27	1
New Mexico	859	28	1
Oklahoma	1,295	26	1
Texas	8,166	128	5
TOTAL	12,654	221	9



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Southwest Region



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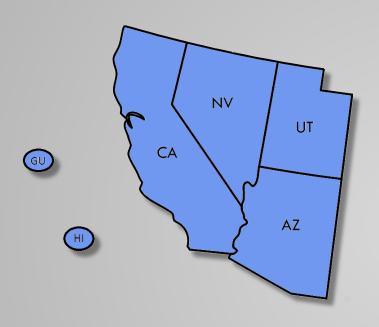
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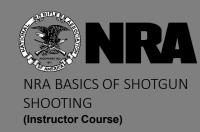


RTC Email: RTC_SW8@nrahq.org

State	Number of Instructors	Number of TC's	Number of State Reps
Arizona	3,015	62	2
California	7,828	105	4
Guam	28	1	1
Hawaii	549	15	1
Nevada	1,545	26	1
Utah	1,527	32	1
TOTAL	14,492	241	10



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Instructor Assistance



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Step #1: - Contact Your Training Counselor/CRSO

Step #2: - Contact Your State RTC Liaison

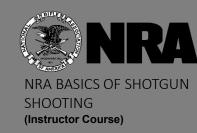
Step #3: - Contact Your Regional RTC Liaison

Last resort: contact NRA Training Department.

(They will refer you to the above, if you haven't followed the appropriate steps)

Education & Training Division Contact Info:703-267-1500 NRAInstructors@nrahq.org





Lesson Summary



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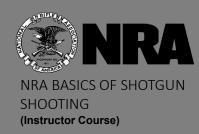
Lesson VIII

Learning Objectives:

As a result of your participation in this lesson, you can:

- Explain the importance of completing the Performance Requirements Checklist.
- Explain the role of examinations in the training process.
- Explain the role of student evaluations in instructor development.
- Explain the importance of recognizing students upon successful completion of a training course.
- Apply to the National Rifle Association for shotgun instructor certification.





Questions



<u>Introduction</u>

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Lesson VIII

What <u>ARE</u> Your Questions?





Basics of

Inst Breech Bolt Repet But Assembly to to 14 Magazine Plug. 3-Shot Magazine Plug. 3-Shot

Shot tree sale without adjustment.

NOTE: 12 Ga. Express Listed Below

Shot tree sale without adjustment.

