



NRA CCW Instructor









Administrative Items



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- Ammunition Policy
- Security of Firearms
- Restrooms
- Emergency Exits
- Cell Phones

- Refreshments and Snacks
- Breaks and Lunch
- Temperature Adjustments
- Materials and Notepad

No Live Ammunition in the Classroom







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Introduction of Training Team







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Course Introduction

No Live Ammunition in the Classroom







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Instructor Learning Objectives

As a result of your participation in this lesson, you will be able to:

- State the goal of the NRA CCW Student Course.
- Describe the structure and content of the NRA CCW Student Course.
- Explain safety procedures, course length, and required materials when conducting an NRA CCW Student Course.
- Describe Instructor Pre-Requisites and Shooting Qualification
- Setup an NRA CCW Student Course on NRAI







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NRA CCW Student Course

- Objectives
- Instructor Materials







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NRA CCW Student Course Structure

- Lesson Content
- Instructional Notes





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DISPLAY SETTINGS ▼

♣ SHOW TASKBAR

☐ END SLIDE SHOW

Course Introduction



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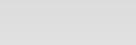
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0:00:30 II U 2:25 PM **®NRA** Fundamentals of Defensive Marksmanship NRA Fundamentals of Defensive Marksmanship • One Handed Shooting - Practical Exercise NRA CCW COURSE Lesson 1 Stance One Handed Shooting – Practical Exercise Lesson 2 Lesson 3 Introduction • Grip Lesson 4 Lesson 5 Lesson 1 Stance Lesson 6 Lesson 7 Lesson 2 Lesson 8 Lesson 9 Lesson 3 Lesson 4 **INSTRUCTOR:** Demonstrate the proper one-handed Lesson 5 grip and the one-handed standing position. Lesson 6 • Ensure that the support hand is placed flat against Lesson 7 • Demonstrate that the gun can be rotated (canted) Lesson 8 • Show that the stance has not changed from the two-Lesson 9 handed position. Lesson 10 Have students focus on attaining a proper body position before adding the pistol. Check for the following: • Feet shoulder-width apart with body weight evenly • Body and head comfortably erect Proper one-handed grip Shooting arm fully extended Non chaoting hand flat against short Slide 63 of 201 (**)**







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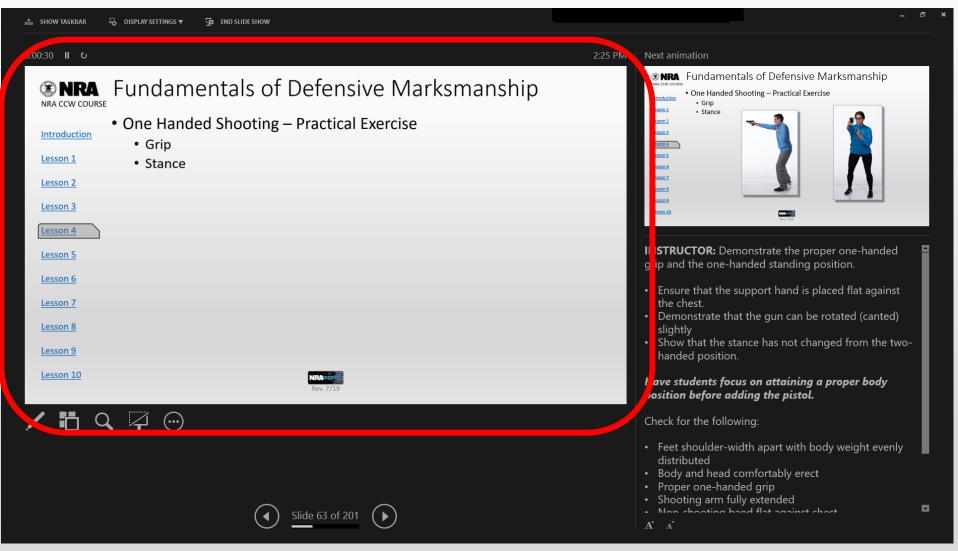
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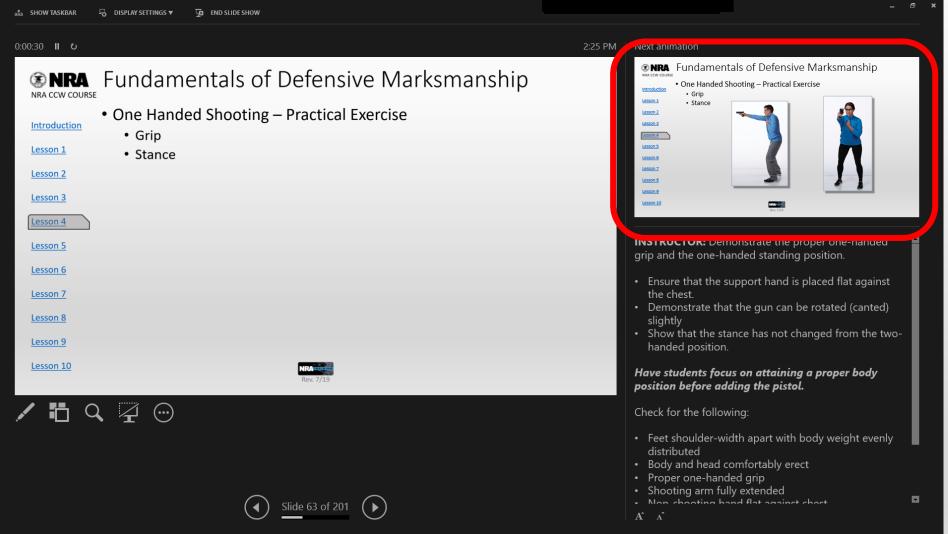
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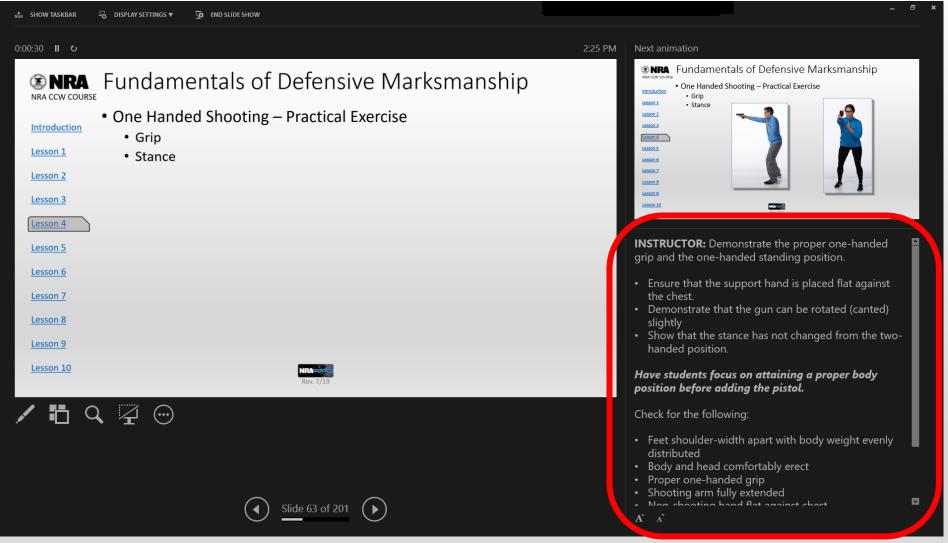
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NRA CCW Student Course Structure

- Appendix sections of the Lesson Plan
 - Appendix 1: Range & Medical Briefs; Shooting Drills and Qualifications
 - Appendix 2: Legal Considerations
 - Appendix 4: Course Information, Learning Objectives, and Course Evaluation







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NRA CCW Student Course Policy

- Required Materials
- Time Requirement
- Training Aids







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Instructor Requirements

- Current BIT/Current Students of Pistol Instructor Rating
- Attend & Pass the <u>NRA CCW Student Course (Student)</u>, per their state requirements
- Attend & Pass the NRA CCW Instructor Course

*Note: Instructor level CCW course will cover all lessons that are not covered in Pistol Instructor.







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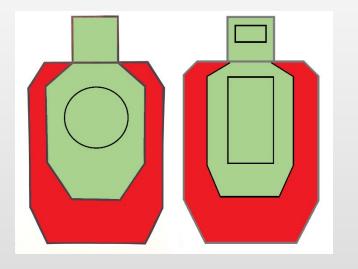
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Instructor Qualification

- 50 Round Course of Fire
- 100 points available
- 2 Attempts, Minimum 90%
- Defensive Accuracy
- IDPA or USPSA Targets
- Automatic Failure for a miss or safety violation.
- Focus on drill at hand, not on previous drills.









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NRAI Setup Overview

- A la carte
 - Choose lessons that meet the requirements per your state
- Non-NRA legal
 - Appendix 2 "Legal Considerations"
 - To meet the state requirements if needed
- Course of Fire
 - NRA or State/Locale specific
- Certificate







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Find an NRA Training Course near you

Find NRA's education and training course(s) near your area. Enter your zip code and select a search radius (The approximate distance is calculated from the center of the specified location). You can also search course(s) by state. Don't forget to peruse NRA Online Training Opportunities too!

Select Course(s):

PISTOL

Learn to Shoot

- NRA Basics of Pistol Shooting Blended
- ■NRA Basics of Pistol Shooting Instructor Led Only
- ■NRA Basic Metallic Cartridge Reloading Course
- ■NRA-NMLRA Basic Muzzleloading Shooting Course
- NRA Pistol Marksman Simulator Training
- ■NRA Women On Target® Instructional Shooting Clinic
- ■NRA Carry Guard Level 1 Student Training

NRA Basic CCW

Become an NRA Coach or Instructor

- ■NRA Instructor Pistol Shooting Course
- ■NRA Instructor Metallic Cartridge Reloading Course
- ■NRA-NMLRA Instructor Muzzleloading Shooting Course
- ■NRA Level 1 Pistol Coach School
- ■NRA Instructor CCW







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SELF DEFENSE

Learn to Shoot

- **NRA Basic Personal Protection In The Home Course**
- ■NRA Basics of Person Protection Outside The Home Course
- ■NRA Defensive Pistol Course
- ■NRA Carry Guard Level 1 Student Training
- ■NRA Basic CCW

Become an NRA Coach or Instructor

- ■NRA Instructor Personal Protection In The Home Course
- ■NRA Instructor Basics of Personal Protection Outside The Home

Course

■NRA Instructor CCW

SAFETY

Learn to Shoot

- ■NRA Basic Range Safety Officer Course
- ■NRA Home Firearm Safety Course
- ■NRA Refuse To Be A Victim® Seminars
- ■NRA Basic CCW

Become an NRA Coach or Instructor

- ■NRA Chief Range Safety Officer Course
- ■NRA Instructor Home Firearm Safety Course
- NPA Refuse To Be A Victim® Instructor Development Workshop
- ■NRA Instructor CCW











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← Search Again

Find an NRA Training Course near you

Due to a limited number of speciality courses such as Coach Schools and Training Counselor Development Workshops, they are shown with background color and all are provided including those outside your search criteria.

COURSE TITLE	CITY	CLASS DATE	MORE INFO	
NRA Basic CCW	Covington, VA	5/19/2018	Click for details Show Map	
NRA Basic CCW	Covington, VA	6/23/2018	Click for details Show Map	
NRA Basic CCW	Covington, VA	7/21/2018	Click for details Show Map	

General Information

- · Education and Training Home Page
- · Training Programs
- · Become An NRA Certified Instructor
- · Basic Firearms Training
- · Contact Training Program Administrators

NRA Online Training Courses

- NRA Basics of Pistol Shooting Online Course
- · Range Safety Officer
- · Refuse To Be a Victim Instructor
- · Range Development & Operations Course
- · Club Leadership and Development

Training & Shooting Opportunities

- · Brownells / NRA Day Events
- NRA 3-gun Experience Events
- NRA Coach Schools
- Range Development & Operations Course
- · Women's Wilderness Escape







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MANAGE TRAINING AND STUDENTS Register New Course Course Type NRA Affiliated ONon NRA (Note: NRA Ratings must be current to register a course.) Course Information Choose Course Length 8 hours NRA Basic CCW Start Date(mm/dd/yyyy) Start Time + 00 * AM * HH **End Time** End Date(mm/dd/yyyy) v 00 HH * AM * Date to close Registration(mm/dd/yyyy) Fee Initial Deposit No. of Seats 0 Lesson 1: Firearm Safety (1 hour) The students will be issued Appropriate Student Course Packets ■ Lesson 3: Ammunition Knowledge and Defensive Ammunition Selection (1 hour) Lesson 4: Basic Defensive Pistol Skills (2 hours) Non NRA Legal ✓ Lesson 5: Drawing from Concealment (2 hours) Lesson 6: Loading and Stoppage Remediation (1 hour) Course of Fire Lesson 7: Mindset (2 hours) NRA Course of Fire Lesson 9: Firearm Cleaning (1 hour) Lesson10: Sport Shooting and Training Activities (1 hour)







NRA CCW Instructor COURSE

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MANAGE TRAINING AND STUDENTS

Initial Deposit		No. of Seats						
Date to close Registration(mm/dd/y	yyyy)	Fee						
		НН	٧	00	*	AM	*	
End Date(mm/dd/yyyy)		End Time						
		НН	*	00	*	AM	*	
Start Date(mm/dd/yyyy)		Start Time						
NRA Basic CCW	9	8 hours						
Choose Course		Length						
course Information								
Note: NRA Ratings must be current to	o register a course.)							
Course Type	NRA Affiliated		-140	n NRA				









NRA CCW Instructor COURSE

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MANAGE TRAINING AND STUDENTS

Register New Course							
Course Type	•NRA Affiliated	⊚No	n NRA				
Note: NRA Ratings must be current to re	gister a course.)						
Course Information							
Choose Course	Length						
NRA Basic CCW	8 hour	s					
Start Date(mm/dd/yyyy)	Start T	Start Time					
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End Date(mm/dd/yyyy)	End Tir	End Time					
	HH	*	00 •	AM ·			
Date to close Registration(mm/dd/yyy	y) Fee						
Date to close Registration(mm/dd/yyy Initial Deposit	y) Fee No. of	Seats					





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Lesson 9: Firearm Cleaning (1 hour)

Lesson10: Sport Shooting and Training Activities (1 hour)

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✓ Lesson 1: Firearm Safety (1 hour)
 ✓ Lesson 2: Pistol Nomenclature and Selecting a Pistol for Self-Defense (1 hour)
 ✓ Lesson 3: Ammunition Knowledge and Defensive Ammunition Selection (1 hour)
 ✓ Lesson 4: Basic Defensive Pistol Skills (2 hours)
 ✓ Lesson 5: Drawing from Concealment (2 hours)
 ✓ Lesson 6: Loading and Stoppage Remediation (1 hour)
 ✓ Lesson 7: Mindset (2 hours)
 ✓ Lesson 8: Carry Modes and Pistol Concealment (2 hours)
 ✓ NRA Course of Fire
 NRA Course of Fire





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Live Fire

- Use Appendix 1 of the NRA CCW Student Course
 - Cannot be amended or modified
- Use State/Locality required Course of Fire
 - Cannot substitute your own course of fire





Course Introduction Lesson 1 - 3



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Instructor

Covered in Pistol Instructor Course

Student

- Lesson 1: Firearm Safety (all)
- Lesson 2: Pistol Nomenclature & Selecting a Pistol (optional)
- Lesson 3: Ammunition (optional)







Student Registration

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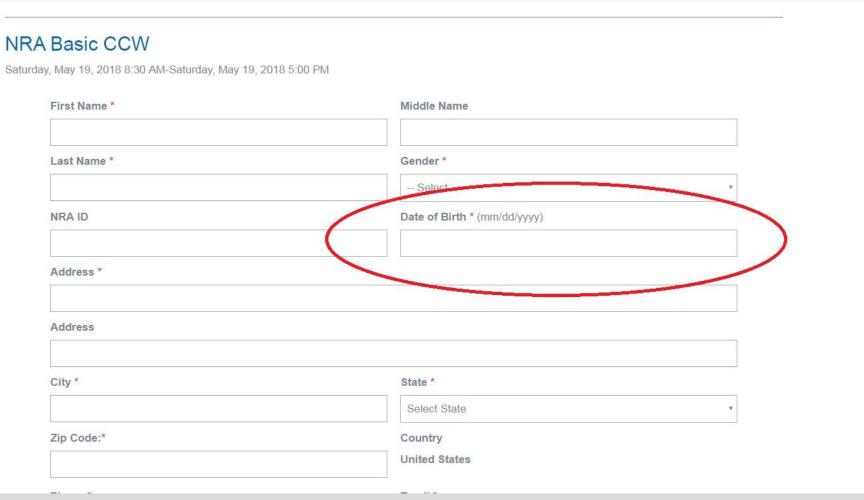
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Date: 5/19/2018

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NRA Basic CCW

Trainers should submit this form within ten days of course completion. Just click the "Submit Report to NRA" button at the top to submit. Thats it. Once you submit this report, you can't make any changes to this course or any information related to this course. But you can always view this report or print it out for your records.

NRA Basic CCW

No. of students attended: 1, Adult Males: 1, Junior Males: 0, Adult Females: 0, Junior Females: 0

(Junior = not yet 21 in current year.)

No. of students passed:

Course Type: NRA Basic CCW

Discipline: Pistol

Course Start Date: 5/19/2018 8:30:00 AM Length of Course: 8 hours

Trainer's Name: JOHN DOE

NRA ID#: 1029216 Daytime Phone:7032671399

Location: NRAHQ

11250 waples mill road

Ste 100

fairfax, VA 22033

Name and ID numbers of other NRA Trainers who assisted in a teaching capacity

Student Roster

NAME	GENDER	ADDRESS	PASSED	NRA ID#	SCORE	PRINT CERTIFICATE
BRETT SIMON	М	11250 WAPLES MILL ROAD, , FAIRFAX, VA 22030 Email: bsimon@nrahq.org Phone: 7032671530	Υ		90	PRINT





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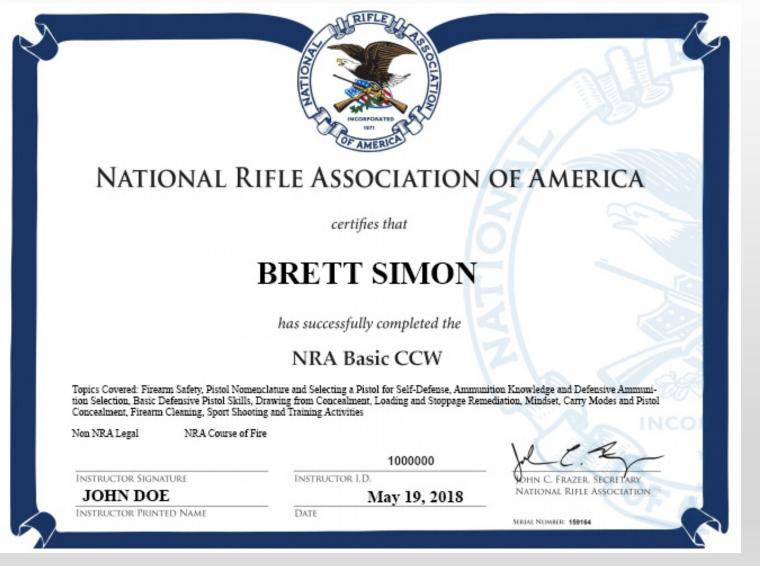
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Course Introduction











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Instructor Learning Objectives

As a result of your participation in this lesson, you can:

- State the goal of the NRA CCW Student Course.
- Describe the structure and content of the NRA CCW Student Course.
- Explain safety procedures, course length, and required materials when conducting an NRA CCW Student Course.
- Describe Instructor Pre-Requisites and Shooting Qualification
- Setup an NRA CCW Student Course on NRAI







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What are your Questions?

BREAK | WORK ON EXAM







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Lesson 2

Drawing From Concealment

No Live Ammunition in the Classroom







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Instructor Learning Objectives

As a result of your participation in this lesson, you will be able to:

- Effectively teach drawing a pistol from a holster
- Effectively teach presenting a pistol from concealment







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Student Learning Objectives

As a result of their participation in this lesson, your students will be able to:

• Explain and demonstrate the technique for safely presenting and holstering a concealed pistol.







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Safety

Lesson 1

Maintain control of the firearm during the entire draw sequence

Lesson 2

• **ALWAYS** holster reluctantly with a purpose

Lesson 3

Control

Lesson 4

Order of draw sequence

Lesson 5

Maintaining proper muzzle discipline

Lesson 6

• **ALWAYS** holster reluctantly with a purpose

Lesson 6

Speed

Lesson 7

Maximum efficient speed while maintaining Safety & Control of the firearm.

Lesson 8

• **ALWAYS** holster reluctantly with a purpose

Lesson 9







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Clearing Cover Garments

Closed Front

Open Front











Steps of the Draw

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ACCESS

GRIP-CHEST

• PULL

ROTATE

• JOIN

• EXTEND

PRESS

SCAN AND ASSESS

• HOLSTER





Drawing From Concealment



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Practical Exercise

- Dry practice drill from Lesson 5 (x3)
- Complete draw sequence with commands
- Complete draw sequence without commands





Drawing From Concealment Summary



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Instructor Learning Objectives

As a result of your participation in this lesson, you can:

- Effectively teach drawing a pistol from a holster
- Effectively teach presenting a pistol from concealment







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What are your Questions?

BREAK | WORK ON EXAM







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Loading and Stoppage Remediation

No Live Ammunition in the Classroom







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Instructor Learning Objectives

As a result of your participation in this lesson, you will be able to:

- Teach an emergency reload
- Teach how to clear most common stoppages
- Teach how to clear a double feed







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Student Learning Objectives

As a result of their participation in this lesson, your students will be able to:

- Perform emergency reloads
- Clear most common stoppages, to include a double feed







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Emergency Reload

- Semi-automatic Pistol
- Revolver







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Clearing Stoppages

- Tap-Rack-Assess
- Lock-Rip-Work





Loading and Stoppage Remediation Practical Exercise



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Safety Considerations

- Muzzle discipline during all practical exercises
- All drills are performed as a group
- After each drill, each candidate must holster and wait for further commands
- The command to "pick up" (retrieve dropped gear) will not be given until all candidates are holstered.







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Practical Exercise – Remedial Action Drills

- Tap, rack, assess
- Double-Feed





Loading and Stoppage Remediation Summary



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Instructor Learning Objectives

As a result of your participation in this lesson, you can:

- Teach an emergency reload
- Teach how to clear most common stoppages
- Teach how to clear a double feed







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BREAK | WORK ON EXAM







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Mindset, Responding to an Attack and the Aftermath

No Live Ammunition in the Classroom







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Instructor Learning Objectives

As a result of your participation in this lesson, you will be able to:

• Effectively **teach** Lesson 7







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Student Learning Objectives

As a result of their participation in this lesson, your students will be able to:

- Explain the levels of mental awareness.
- Explain the importance of mental preparation and developing the proper mindset for carrying and using a pistol for personal protection and facing a life-threatening encounter.
- Explain the techniques for avoiding life-threatening confrontations.







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Student Learning Objectives

As a result of their participation in this lesson, your students will be able to:

- Explain the psychological and physiological changes that may occur during an attack.
- Explain the differences between having a firearm for personal protection in the home and carrying a pistol for personal protection outside the home.
- Explain the techniques for controlling and responding to a violent encounter.
- Explain the emotional, legal and social aftermath of a defensive shooting.







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Lesson 7 Instructor Assignments

- Group 1 will teach Mental Awareness
- Group 2 will **teach** Mindset
- Group 3 will teach Responding to an Attack
- Group 4 will teach Aftermath of a Violent Encounter







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Instructor Learning Objectives

As a result of your participation in this lesson, you can:

• Effectively **teach** Lesson 7







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What are your Questions?

LUNCH BREAK | WORK ON EXAM







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Carry Modes & Pistol Concealment

No Live Ammunition in the Classroom



Lesson 10



Carry Modes & Pistol Concealment



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Instructor Learning Objectives

As a result of your participation in this lesson, you will be able to:

Effectively teach Lesson 8





Carry Modes & Pistol Concealment



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Student Learning Objectives

As a result of their participation in this lesson, your students will be able to:

- Identify benefits and limitations of various concealment modes
- Explain the basic principals of pistol concealment





Carry Modes & Pistol Concealment



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Lesson 8 Instructor Assignments

- Group 1 will teach Concealed Carry Requirements
- Group 2 will teach Concealed Carry Devices
- Group 3 will teach Principles of Concealed Carry
- Group 4 will teach Test the Pistol Carry Device





Carry Modes & Pistol Concealment Summary



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Instructor Learning Objectives

As a result of your participation in this lesson, you can:

Effectively teach Lesson 8







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What are your Questions?

BREAK | WORK ON EXAM







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Lesson 6

Student Defensive Pistol Skills

No Live Ammunition in the Classroom







Introduction

Instructor Learning Objectives

Lesson 1

As a result of your participation in this lesson, you will be able to:

Lesson 2

• Effectively teach Lesson 4

Lesson 3

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*Note: Other subjects in Lesson 4 are covered in Pistol Instructor.







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Student Learning Objectives

As a result of their participation in this lesson, your students will be able to:

- Effectively perform One Handed Shooting
- Effectively perform Flash Sight Picture
- Effectively perform the Proper Use of Cover

*Note: Other subjects in Lesson 4 are covered in Pistol Instructor.







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One Handed Shooting

- Why/When One Handed Shooting?
- Ensure Support Hand is safely against the upper chest area
- Canting vs. No Cant aiming
- One-Handed Draw







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Flash Sight Picture

- What is a Flash Sight Picture?
- What are situations when Flash Sight Picture is appropriate?
- How does a Flash Sight Picture relate to Defensive Accuracy?
- How does flash sight picture relate to distance?







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Use of Cover

- Cover vs. Concealment, What's the Difference?
- Examples of Cover
- How close is too close & Why?





Student Defensive Pistol Skills Summary



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Instructor Learning Objectives

As a result of your participation in this lesson, you can:

• Effectively teach Lesson 4







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Running/Managing a CCW Line

No Live Ammunition in the Classroom





Running a CCW Line



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Instructor Learning Objectives

As a result of your participation in this lesson, you will be able to:

- Effectively and safely administer a CCW firing line
- Deliver the range brief and medical brief
- Understand roles of training team on the range
- Articulate Range Commands
- Gear up and perform an equipment check
- Prepare for and conduct live fire drills





Running a CCW Line



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Safety

• 1:4 Instructor to Student Ratio

Range Brief

Administer the Range Brief (See Appendix 1)

Medical Brief

Administer the Emergency Medical Brief (See Appendix 1)





Running a CCW Line



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Line Managing Instructor

- Center of the firing line
- Calls the drills
- Maintains control of all aspects of the line
- Maintains consistency across the shooting line
- Keeps the class moving







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Line Instructor

- Responsible for a maximum of 4 students
- Individual instruction and safety
- Quick corrections
- Be on the Line!!







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Range Safety Officer

- Responsible for the safety of the entire Range
- Does not provide instruction







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Range Commands

- Load and Make Ready
- Shooter(s) Ready
- Standby
- GO | Threat
- Unload and Show Clear
- Slide Forward and Holster
 - Cylinder Closed and Holster

- STOP!!!
- Line is Safe

- Pick-Up
- Down Range







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Gearing Up

- Line up at the rear of the range
- Line must be even side to side and front to back
- Place belt, holster and magazine pouches on your person
- The firearm must be pointed downrange in the range bag
- Issue commands to retrieve the firearm, show clear, then holster







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Equipment Check

- Evaluate gear and equipment for safety hazards
- Ensure all equipment is properly mounted, secured, and operational.
- This includes: holster, magazines, pouches, clothing, belt, etc.







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Preparing for Live Fire

- Range Brief (Appendix 1)
- Ensure distances are marked
- Escort group to the three yard line
- Count off (if needed)







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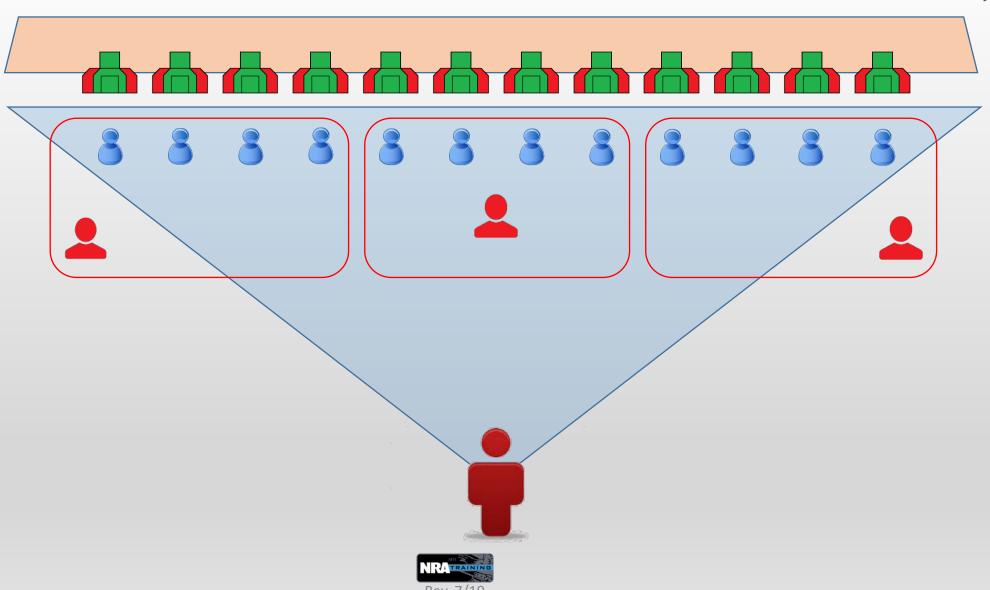
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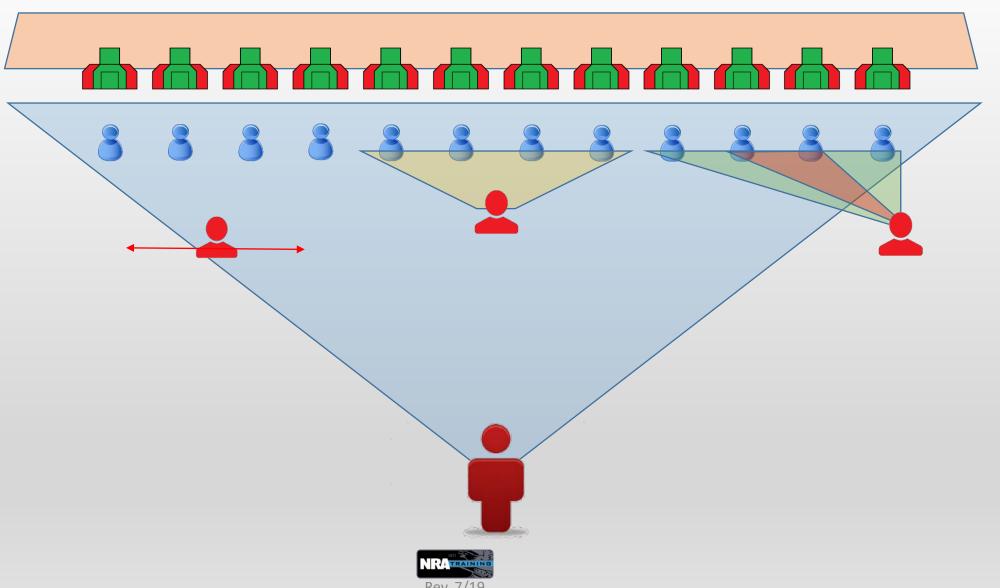
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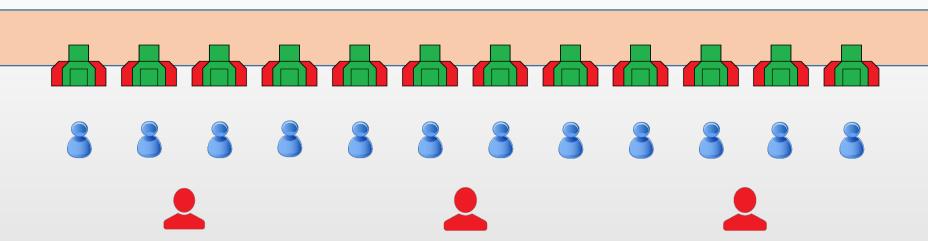
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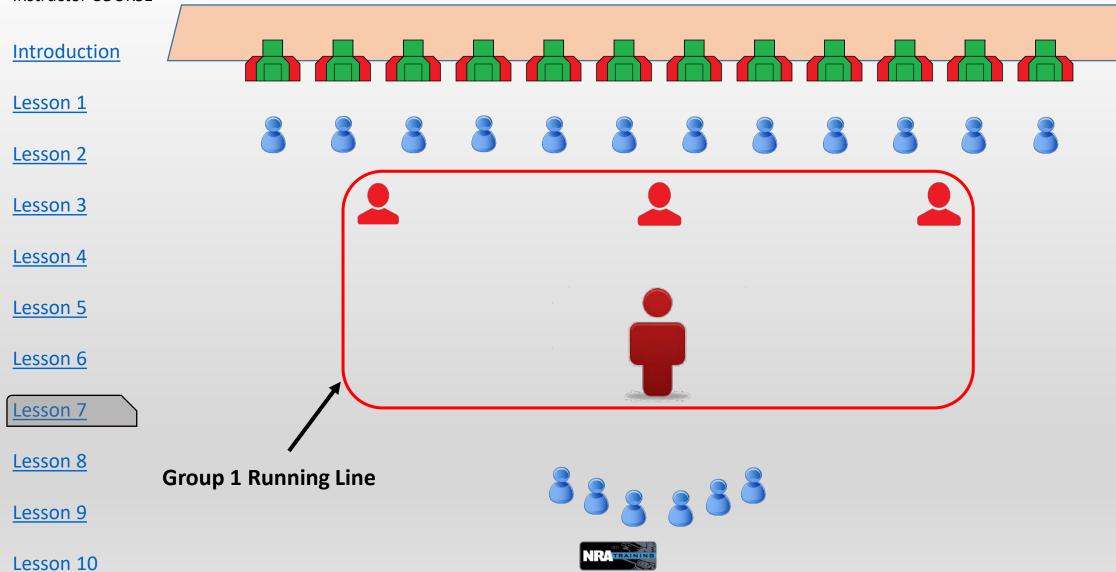
Lesson 9











Managing a CCW Line **NRA NRA CCW Instructor COURSE** Introduction Lesson 1 Lesson 2 Lesson 3 **Group 2 Shooting Group 3 Shooting** Lesson 4 Lesson 5 Lesson 6 Lesson 7 Lesson 8 Lesson 9





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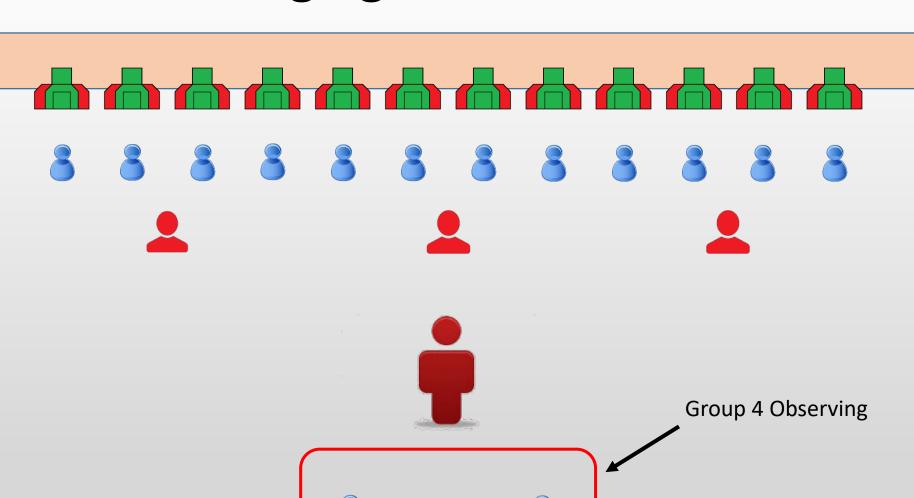
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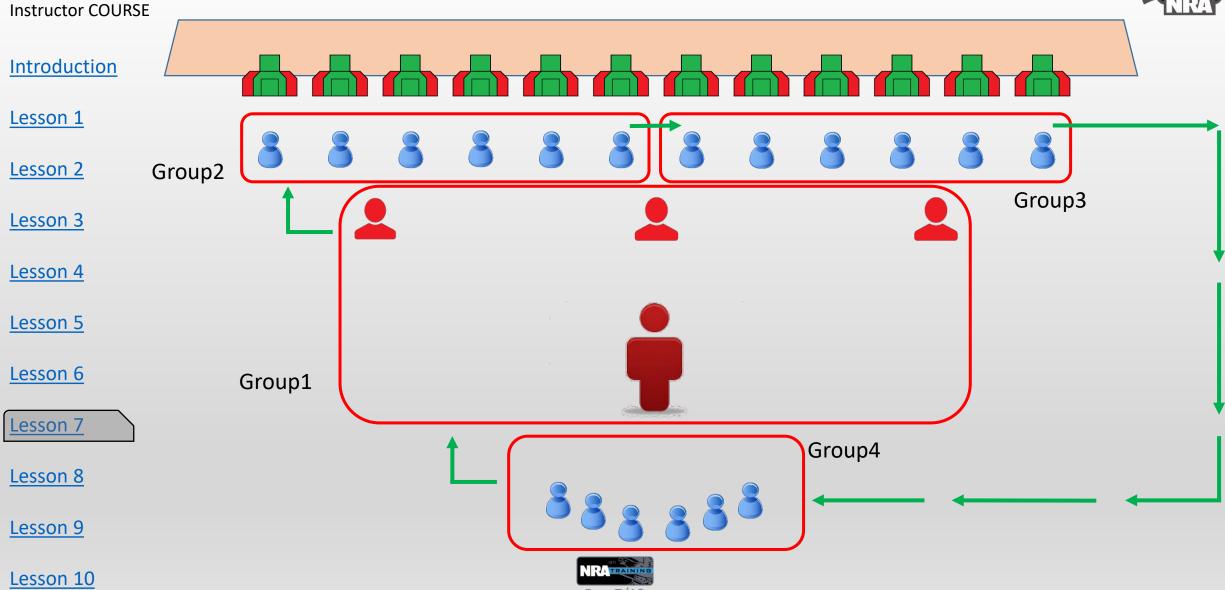




NRA CCW Instructor COURS

Managing a CCW Line







Line Manager Guidelines



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- Electronic/Standard hearing protection
- Distance is your Visual Friend
- Being waved-in to help a Line Instructor with an issue.
- Lose track?





Line Manager Guidelines



<u>Introduction</u>

Ensuring the Line is ready.

Lesson 1

 Drill Command Cadence: Practice and develop good shooting drill command cadence. Consistency is Key!

Lesson 2

During drill command cadence, and scanning the line.

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Line Manager Guidelines



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- Communication to the Line Manager
- Need assistance?
- All is well, what now?
- Closing the communication loop





Running a CCW Line Summary



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Instructor Learning Objectives

As a result of your participation in this lesson, you can:

- Effectively and safely administer a CCW firing line
- Deliver the range brief and medical brief
- Understand roles of training team on the range
- Articulate Range Commands
- Gear up and perform an equipment check
- Prepare for and conduct live fire drills







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What are your Questions?

BREAK | WORK ON EXAM







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Range Preparation

No Live Ammunition in the Classroom





Range Preparation



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Instructor Learning Objectives

As a result of your participation in this lesson, you can:

- Effectively teach how to gear up
- Effectively teach how to perform an equipment check
- Effectively teach how to administer the range brief
- Effectively teach how to administer the medical brief





Range Preparation



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Instructor Assignments

- Group 1 will Gear Up themselves, then Groups 2-4
- Group 2 will perform the Equipment Check
- Group 3 will administer the Range Brief
- Group 4 will deliver the Medical Brief





Range Preparation Summary



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Instructor Learning Objectives

As a result of your participation in this lesson, you can:

- Effectively teach how to gear up
- Effectively teach how to perform an equipment check
- Effectively teach how to administer the range brief
- Effectively teach how to administer the medical brief







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What are your Questions?

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Drill Preparation

No Live Ammunition in the Classroom





Drill Preparation



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Instructor Learning Objectives

As a result of your participation in this lesson, you will be able to:

- Explain the drill
- Demonstrate the drill
- Run the drill
- Manage the line as a training team (Coach-Pupil)
- Stay on time





Drill Preparation



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<u>LE33011 7</u>

Instructor Assignments

• Group 1 will run Drill 1

• Group 2 will run Drill 1

• Group 3 will **run** Drill 1

• Group 4 will run Drill 1

Lesson 9





Drill Preparation Summary



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Instructor Learning Objectives

As a result of your participation in this lesson, you can:

- Explain the drill
- Demonstrate the drill
- Run the drill
- Manage the line as a training team (Coach-Pupil)
- Stay on time







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What are your Questions?







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Student Live Fire Drills





Day 2 on the Range



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Student drills in addition to the following Instructor Drills

- Instructor Drills
- Instructor Qual







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Instructor
 Candidate:
 Malfunction
 Clearing

Live Fire

Rounds: 12

Yards: 5

Position:
 Standing

 Grip: 2-Handed Candidates load 2 loading devices to 6 rounds each; 2 spent casings mixed in (4 total), per magazine

Objective: Learning to clear common malfunctions (Note: cover garment should still be on from the student drills and will remain on for the entire course of fire.)

Procedure:

- TC: Describe and Demonstrate: tap, rack, assess (most malfunctions)
- TC: Describe and Demonstrate: Lock, remove mag, tuck mag, rack slide several times, reinsert magazine, or retrieve fresh magazine, rack, assess (double feed)
- Candidates load 2 magazines, mixing in 2 pieces of spent brass with 6 live rounds in each magazine
- Load and Make Ready.
- On the command of "Threat" draw, fire 2 rounds, scan and holster (x6) or until everyone is empty. Candidates fix stoppages as they occur. (Tap, Rack, Assess; Lock, remove mag, rack slide several times, reinsert magazine, or retrieve fresh magazine, rack, assess: if double feed occurs.)
- Unload and show clear.
- Slide forward and holster







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2. Instructor Candidate: Getting off the X

Live Fire

Rounds: 12

Yards: 5

Position:
 Standing

 Grip: 1-Handed

Candidates load 2 loading devices to 6 rounds each

Objective: Learning to draw and move.

Procedure:

- TC: Describe and Demonstrate: drawing and stepping diagonally to the left while firing two shots. Repeat, stepping diagonally to the right. It is imperative that the draw and the step occur at the same time.
- TC: When calling this drill repeat the direction that the candidates are stepping multiple times. Reset the line before firing again.
- Load and Make ready.
- On the command of "Threat" candidate draw while stepping diagonally to the left, fire 2 shots, scan, holster, return to original position. (X3)
- On the command of "Threat" candidate draw while stepping diagonally to the right, fire 2 shots, scan, holster, return to original position. (X3)
- Unload and show clear.
- Slide forward and holster







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3. Instructor
Candidate: Use of
Cover

Live Fire

• Rounds: 18

Yards: 7

Position: Standing

 Grip: 2-Handed Shooters load 3 loading devices with 6 rounds each

Objective: Learning the safe and effective way to utilize cover

Procedure:

- Instructor: Describe and Demonstrate: Proper use of Cover
 - o Arm's length away from barricade
 - Lower body completely behind barricade
 - Do not use barricade as a rest
 - o Remind students of sight offset
 - Remind candidates to keep the muzzle pointed downrange and finger off the trigger when transitioning sides
 - Allow for enough room between students. If necessary, split into smaller groups.

<u>Safety Note:</u> Candidates must keep the firearm pointed downrange with their finger of the trigger while transitioning sides. If a candidate points a gun at another individual, they will be removed from the course.

- Have the students practice drawing the gun from behind cover unloaded.
- Load and Make ready.
- On the command of "Threat" draw, fire 2 shots, scan and holster (x3 strong side of barricade)
- On the command of "Threat" draw, fire 2 shots, scan and holster (x3 support side of barricade)
- On the command of "Threat" draw, fire 2 shots from either side of the barricade, candidates switch to the opposite side of the barricade engage the target with two rounds, students then re-engage the target from the original side, scan and holster
- Unload and show clear.
- · Slide forward and holster







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4. Instructor Candidate: Bill Drill

• Rounds: 12

Yards: 7

 Position: Standing

 Grip: 2-Handed

Shooters load 2 loading devices with six rounds

Objective: Learning to track the front sight through the recoil cycle

Procedure:

- TC: Describe and Demonstrate fire 6 rounds consecutively with a consistent even tempo. The time between each shot should be the same. Candidate should be instructed to not shoot faster than their ability to acquire the sights. Load and Make ready.
- On the command of "Threat" draw, fire 6 shots, scan and holster.
 (x2)
- Unload and show clear.
- Slide forward and holster







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5. Instructor Candidate: Transitions

- Live Fire
- Rounds: 12
- Yards: 7
- Position:
 Standing
- Grip: 2-Handed

Candidates load 2 loading devices with six rounds each

Objective: Learning to transition between targets

Procedure:

- TC: Have six candidates at a time line up between two targets.
 - Stress to candidates that the eyes drive to next target and the pistol will follow automatically
- Load and Make ready.
- On the command of "Threat" fire 1 shot on the target to their left and 1 shot on the target to their right, scan and holster. (x3). Reloads will be performed as needed.
- On the command of "Threat" fire 1 shot on the target to their right and 1 shot on the target to their left, scan and holster. (x3).
- · Unload and show clear.
- · Slide forward and holster
- Tape targets between each group of six candidates.







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6. Instructor
Candidate: Walk
Back Drill

Live Fire

Rounds: 15

Yards: 3, 5, 7,
 10, 15

Position:
 Standing

 Grip: 2-Handed Shooters may load any combination of loading devices that provides them with 15 rounds.

Objective: Learning Accuracy at distance

Procedure:

Load and Make ready on the 3-yard line.

 On the command of "Threat" candidates fire 3 shots, scan and holster.

Move as a group rearward to the next shooting line.

Repeat 3 shots at 5, 7, 10 and 15 yards.

Unload and show clear.

Slide forward and holster

Debrief

Prepare for Instructor Candidate Qualification







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NRA CCW Instructor

Live Fire Qualification







<u>Introduction</u>

Instructor Qualification Scoring

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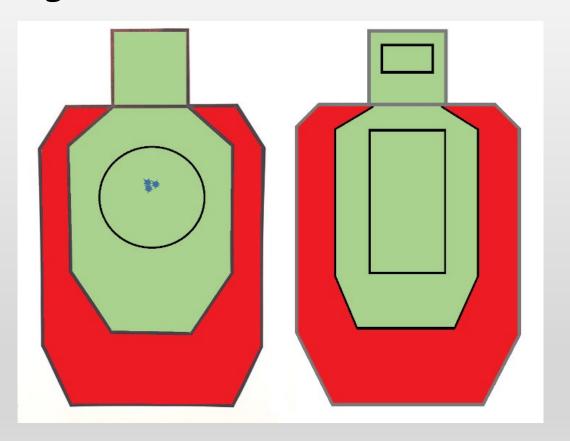
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Scoring Key						
	Penalty					
Green Zone	0					
Red Zone (per shot)	-3					
Over Time (per string)	-2					
No Shot (per shot)	-2					
Scan & Assess (per string)	-2					
Procedural	-2					
Missed Shot	Fail					

- 50 Round Course of Fire
- 100 points available
- **2 Attempts, Minimum 90%









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Instructor Candidate Qualification: Pairs

Live Fire

Rounds: 6

Yards: 5

Position: Standing

Grip: 2-Handed

Par Time: 4 seconds per

string

Shooters load one loading device with 6 rounds

Objective: Demonstrable ability to control multiple shots at quick pace

Procedure:

- Load and Make ready.
- On the command of "Threat" draw, fire two rounds center mass. (X3)
- Unload and show clear.
- Slide forward and holster
- Pick-Up command given, if necessary







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Lesson 9

Instructor Candidate Qualification: Shooting Hand Only

Live Fire

Rounds: 12

Yards: 5

Position: Standing

Grip: 1-Handed

Par time: 4 seconds

per string

Shooters load 2 loading devices with 6 rounds each

Objective: Demonstrate the ability to shoot one handed only

Procedure:

- Load and Make ready.
- On the command of "Threat" draw, fire two rounds shooting hand only, scan and holster (repeat x2)
- On the command of "Threat" draw, fire three rounds shooting hand only (Repeat x2)
- Unload and show clear.
- Slide forward and holster
- Pick-Up command given
- Score and Paste targets







Introduction

Reload

Live Fire

Yards: 5

per string

Rounds: 12

Position: Standing

Grip: 2-Handed
Par time 10 seconds

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3. Instructor Candidate Shooters load 3 loading devices with 4 rounds

Qualification:

Objective: Demonstrate ability to perform Emergency Reloads

Procedure:

<u>Semi auto</u> - load with the 4 round magazine <u>Revolver</u> - load with 4 rounds

- Load and Make ready.
- On the command of "Threat" draw, fire four rounds center mass, perform an emergency reload and fire two rounds center mass.
- Scan & assess, holster.
- NOTE: <u>Students are not to pick up dropped items until everyone is holstered and the command of "pick up" is given.</u>
- Load and Make ready for second String
- On the command of "Threat" draw, fire two rounds center mass, perform an emergency reload and fire four rounds center mass
- Unload and show clear.
- Slide forward and holster
- Pick-Up command given
- Score & Paste targets







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Instructor Candidate Qualification: Bill Drill

Live Fire

Rounds: 12

Yards: 7

Position: Standing

Grip: 2-Handed

Par time: 14 seconds

Shooters load 2 loading devices with 6 rounds each.

Objective: Demonstrate the ability to control multiple shots, and the ability to track the front sight through recoil.

Procedure:

- Load and Make ready.
- On the command of "Threat" draw, fire six rounds consecutively perform an emergency reload and fire an additional six rounds.
- Unload and show clear.
- Slide forward and holster
- Pick-Up command given
- Score and Paste targets







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5. Instructor Candidate Qualification: Accuracy

Live Fire

Rounds: 8

Yards: 15

Position: Standing

Grip: 2-Handed

Par time: 14 seconds

Students load 2 loading devices 1 with two rounds and 1 with six rounds

Objective: Demonstrate the ability to shoot at distance incorporating a reload

Procedure:

- Semi autos- load with the 2 round magazine
- Revolvers load with two loose rounds in their pocket
- Load and Make ready
- On the command of "Threat" draw, fire 2 rounds, perform an emergency reload and fire six more rounds
- Unload and show clear.
- Slide forward and holster
- · Pick-Up command given

Score Targets

Debrief Discuss qualification





Day 1 Conclusion



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- Debrief
- Meet at 07:30 am
- Morning Brief starts at 08:00 am
- Examinations due by Lunch (12:30 pm)
- Day 2 Assignments
- Take books and lesson plans with you return them tomorrow.





NRA CCW Instructor COURSE

<u>Introduction</u>

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1			NRA CCW DAY 1 Instructor Course Matri		
Start Time	End Time	Duration	Task	Lead	NOTES
8:00 AM	8:50 AM	0:50	Introduction; Guest Introductions	TC	
8:50 AM	9:00 AM	0:10	Break, Work on Exam		
9:00 AM	9:50 AM	0:50	#7 Draw, Cover Garments, Dry Practice Practical	TC	
9:50 AM	10:00 AM	0:10	Break		
10:00 AM	10:50 AM	0:50	#8 Clearing Stoppages, Emergency Reload	TC	
10:50 AM	11:00 AM	0:10	Break		
11:00 AM	11:10 AM	0:10	Assign Lesson 9, Prep Time		
11:10 AM	11:20 AM	0:10	#9 Mental Awareness	Group 1	
11:20 AM	11:30 AM	0:10	#9 Mindset	Group 2	
11:30 AM	11:40 AM	0:10	#9 Responding to an Attack	Group 3	
11:40 AM	11:50 AM	0:10	#9 Aftermath	Group 4	
11:50 AM	1:00 PM	1:10	Lunch		
1:00 PM	1:10 PM	0:10	Assign Lesson 10, Prep Time		
1:10 PM	1:20 PM	0:10	#10 Concealed Carry Requirements	Group 1	
1:20 PM	1:30 PM	0:10	#10 Concealed Carry Devices	Group 2	
1:30 PM	1:40 PM	0:10	#10 Principles of Concealed Carry	Group 3	
1:40 PM	1:50 PM	0:10	#10 Testing Pistol Carry Device	Group 4	
1:50 PM	2:00 PM	0:10	Break		
2:00 PM	2:30 PM	0:30	#11 One Handed Shooting, Flash Sight Picture, Use of Cover	TC	
2:30 PM	3:00 PM	0:30	#12 Running/Managing a CCW Line	TC	
3:00 PM	3:10 PM	0:10	Break		
3:10 PM	3:20 PM	0:10	Assign Range Prep, Prep Time	TC	
3:20 PM	3:30 PM	0:10	Gear Up	Group 1	
3:30 PM	3:40 PM	0:10	Equipment Check	Group 2	
3:40 PM	3:45 PM	0:05	Range Brief	Group 3	
3:45 PM	3:50 PM	0:05	Medical Brief	Group 4	
3:50 PM	4:00 PM	0:10	Break		
4:00 PM	4:10 PM	0:10	Assign Drills, Preptime		
4:10 PM	4:20 PM	0:10	Drills	Group 1	
4:20 PM	4:30 PM	0:10	Drills	Group 2	
4:30 PM	4:40 PM	0:10	Drills	Group 3	
4:40 PM	4:50 PM	0:10	Drills	Group 4	
4:50 PM	5:00 PM	0:10	Debrief, Hand Out Drills for Day 2	TC	







	NRA CCW DAY 2 Instructor Course Matrix										
	Start Time	End Time	Duration	Lead							
the condition that a	8:00 AM	8:15 AM	0:15		Med & Range Brief, Gear Up & Inspection						
Introduction	8:15 AM	8:30 AM	0:15	Group 1	Student Drill 1						
	8:30 AM	8:45 AM	0:15	Group 2	Student Drill 2						
Lesson 1	8:45 AM	9:00 AM	0:15	Group 3	Student Drill 3						
	9:00 AM	9:15 AM	0:15	Group 4	Student Drill 4						
	9:15 AM	9:20 AM	0:05								
	9:20 AM	9:35 AM	0:15	Group 1	Student Qual 3		class size	24	8	\$	4
	9:35 AM	9:50 AM	0:15	Group 2	Student Qual 4		groups	4	4	į.	2
1 2											
Lesson 2	9:50 AM	10:05 AM	0:15	Group 3	Student Qual 5		# per grou	5 6			2
	10:05 AM	10:20 AM	0:15	Group 4	Student Qual 6					even/odd	
	10:20 AM	10:25 AM	0:05								
	10:25 AM	10:40 AM	0:15	Group 1	Instructor Drill 1						
Lesson 3	10:40 AM	10:55 AM	0:15	Group 2	Instructor Drill 4						
	10:55 AM	11:10 AM	0:15	Group 3	Instructor Drill 5						
	11:10 AM	11:25 AM	0:15	Group 4	Instructor Drill 6						
	11:25 AM	11:30 AM	0:05								
Lesson 4	11:30 AM	11:45 AM	0:15	Group 1	Instructor Drill 4						
	11:45 AM	12:00 PM	0:15	Group 2	Instructor Drill 5						
	12:00 PM	12:15 PM	0:15	Group 3	Instructor Drill 6						
	12:15 PM	12:30 PM	0:15	Group 4	Instructor Drill 1						
Lesson 5	12:30 PM	1:00 PM	0:30		Lunch	find a place to order from					
	1:00 PM	2:00 PM	1:00	Group 1 & 2	Instructor Qual						
	2:00 PM	2:10 PM	0:10		Grade 3 and 4 exams ???						
Lesson 6											
	2:10 PM	3:10 PM	1:00	Group 3 & 4	Instructor Qual						
	3:10 PM	3:20 PM	0:10		Grade 1&2 exms ???/						
_	3:20 PM	4:20 PM	1:00		Reshoot//passing cand????						
Lesson 7	4:20 PM	5:00 PM	0:40								
Lesson 8											
Lesson 9											

