

NRA CCW







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Introduction

- Staff Introductions
- No Live Ammunition in the Classroom
- Firearm Security/Storage in the Classroom
- Refreshments/Snacks/Smoking
- Cell Phones
- Restrooms and Drinking Fountains
- Emergency Exits
- Course Objective
- Course Outline

No Live Ammunition in the Classroom





Course Goal

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To teach the basic knowledge, skills, and attitude necessary to carry a concealed pistol for personal protection.





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A GUN OWNER'S RESPONSIBILITIES

Americans enjoy a right that citizens of many other countries do not—the right to own firearms. But with this right come responsibilities. It is the gun owner's responsibility to store, operate and maintain his or her firearms safely. It is the gun owner's responsibility to ensure that unauthorized or untrained individuals cannot gain access to his or her firearms. And it is the gun owner's responsibility to learn and obey all applicable laws that pertain to the purchase, possession and use of a firearm in his or her locale. Guns are neither safe nor unsafe by themselves. When gun owners learn and practice responsible gun ownership, guns are safe.





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Course Outline

- Lesson 1: Firearm Safety
- Lesson 2: Pistol Nomenclature and Selecting a Pistol for Self-Defense
- Lesson 3: Ammunition Knowledge and Defensive Ammunition Selection
- Lesson 4: Basic Defensive Pistol Skills
- Lesson 5: Drawing from Concealment
- Lesson 6: Loading and Stoppage Remediation
- Lesson 7: Mindset, Responding to an Attack and the Aftermath
- Lesson 8: Carry Modes and Pistol Concealment
- Lesson 9: Firearm Cleaning and Maintenance
- Lesson 10: Sport Shooting and Training Activities





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Lesson I:

Firearm Safety

No Live Ammunition in the Classroom





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Lesson 1 – Firearm Safety Learning Objectives:

- State & Explain the main causes of firearm accidents.
- Explain how the three fundamental NRA rules for safe gun handling apply when carrying or using a concealed pistol.
- Explain how the NRA rules for using or storing a gun apply when carrying or using a concealed firearm.
- Explain the importance of carrying and using a pistol responsibly and ethically.
- Identify the special safety considerations that must be observed when carrying or using a concealed pistol.
- Identify & Explain the techniques for storing a pistol safely.





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What are the major causes of firearm accidents?

Ignorance

 <u>lack of knowledge</u> regarding rules of safe gun handling and of the proper and safe way to operate a pistol.

<u>Carelessness</u>

 poor or improper attitude leading to a failure to apply the rules of safe gun handling and to observe proper procedures for safely operating a pistol.





NRA Gun Safety Rules

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- <u>ALWAYS</u> keep your gun pointed in a safe direction.
- <u>ALWAYS</u> keep your finger off the trigger until ready to shoot.
- <u>ALWAYS</u> keep your gun unloaded until ready to use.





Additional Gun Safety Rules

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• Treat all guns as if they are loaded at all times.

• Never point a gun at something you are not willing to shoot, kill or destroy.

• Know your target and what is around and beyond it.





NRA Rules for Using and Storing a Firearm

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- Know your target and what is beyond
- Know how to use the gun safely
- Be sure the gun is safe to operate
- Use only the correct ammunition for your gun
- Wear eye and ear protection as appropriate
- Never use alcohol or drugs before or while shooting
- Store guns so that they are inaccessible to unauthorized persons
- Be aware that certain types of guns and many shooting activities require additional safety precautions





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Ethical Responsibility

- A firearm is a tool of last resort
- The threat of severe bodily harm must be imminent
- Are you capable of taking a life?
- Are you capable of exercising mature judgement?
- You are responsible for every cartridge fired





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Special Safety Considerations

- Think ahead
- Proper gun retention in holster
- Proper carry mode for your gun
- Direct Possession and Control





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Keyed Locks





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Combination Locks





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Simplex-type Locks





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Finger pad Locks





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Quick Access Devices





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Pistol Lockbox





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Gun Safes





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Locking Drawers





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Gun Cases





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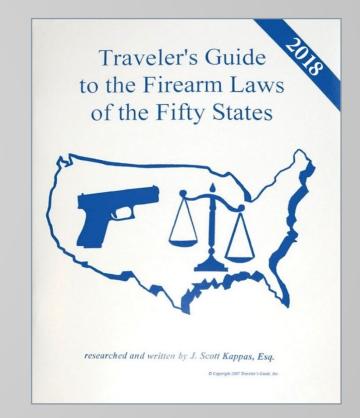
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Safe Firearm Storage: Storage devices

- Storing a gun outside the home
 - Under what conditions would this be necessary?
 - Vehicle storage
 - Travel planning









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- Identify the main causes of firearm accidents.
- How the three fundamental NRA rules for safe gun handling apply when carrying or using a concealed pistol.
 - How the NRA rules for using or storing a gun apply when carrying or using a concealed firearm.
- The importance of carrying and using a pistol responsibly and ethically.
- Special safety considerations that must be observed when carrying or using a concealed pistol.
- Techniques for storing a pistol safely.





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Lesson II:

Pistol Nomenclature and Selecting a Pistol for Self-Defense

No Live Ammunition in the Classroom





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Lesson 2 – Pistol Nomenclature and Selecting a Pistol for Self-Defense Learning Objectives:

- Identify the two main types of pistols.
- Identify the main components of a pistol.
- Identify the criteria for selecting a pistol suited to their individual self-defense needs.





MAIN PISTOL ACTION TYPES

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Double-Action Revolver



Semi-Automatic Pistol







Double Action Revolver







Double Action Revolver







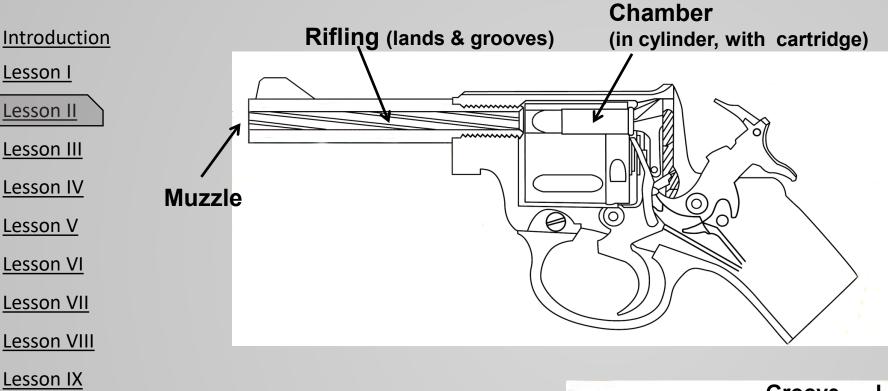
Semi-Automatic Pistol





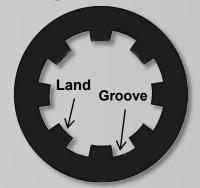


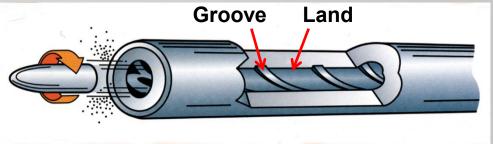
Parts of a Barrel



<u>Rifling</u>

Spiraling *lands* and *grooves* that engrave the bullet and give it spin as it travels through the bore.







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(2) NRA

NRA CCW COURSE



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Semi-Automatic Pistol Action Parts







Factors for Selecting a Pistol

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Revolver or Semi-automatic

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- Fit
 - Size
 - Weight
 - Caliber
 - largest you can shoot confidently & effectively
- Functional Reliability





Factors for Selecting a Pistol

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Other Factors to Consider

- Sights
- Action type Double Action Revolver vs. Semi-Auto
- Ammunition Capacity
- Finish/materials
- Manufacturer's reputation
- Availability of parts, service and aftermarket accessories
- New vs. Used
- Modifications and enhancements





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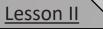
Summary

- Identify the two main types of pistols.
- Identify the main components of a pistol.
- Identify the criteria for selecting a pistol suited to their individual self-defense needs.





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Lesson III:

Ammunition Knowledge and Defensive Ammunition Selection

No Live Ammunition in the Classroom





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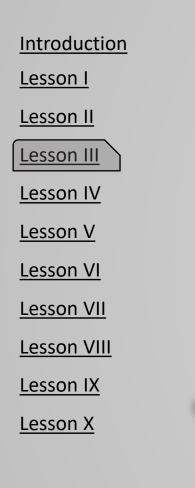
Lesson 3 – Ammunition Knowledge and Defensive Ammunition Selection Learning Objectives:

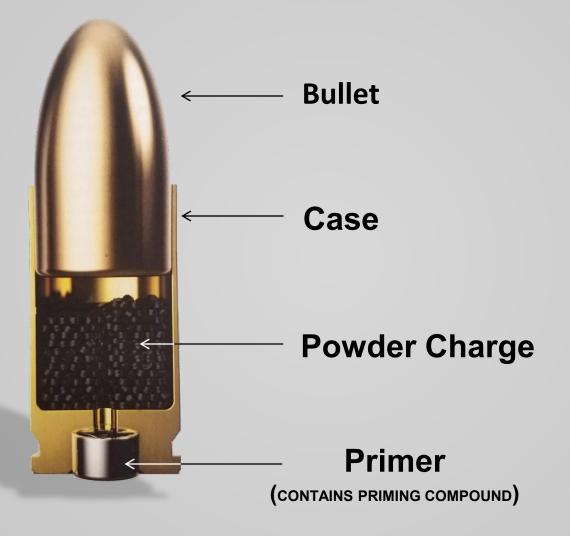
- Identify the main components of a pistol cartridge.
- Identify how to properly store ammunition.
- Identify the major types of pistol ammunition.
- Identify the difference between practice ammunition and defensive ammunition.
- Identify additional accessories for concealed carry.





Components of a Pistol Cartridge









Rimfire cartridge

 Priming compound is contained in the inside of the rim of the case head



Centerfire cartridge

• Priming compound is contained in a metal cup, called a primer, in the center of the case head



Firing Sequence of a Cartridge

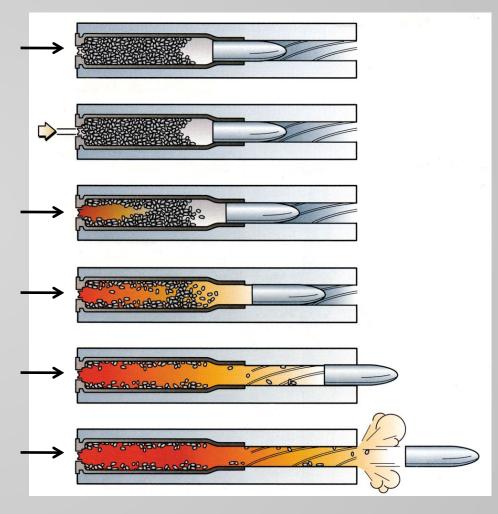
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 Firing pin strikes primer or case rim and ignites the priming compound

Cartridge in chamber

- Flame generated by priming compound ignites powder charge
- Powder burns rapidly, generating a volume of hot, high-pressure gas
- Gas pushes bullet through bore at high speed
- Bullet exits muzzle, hot gas makes "bang"







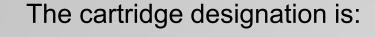
Cartridge Designation and Identification

Introduction

Proper cartridge identification is necessary to ensure the correct ammunition is loaded into the pistol.

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- Some cartridges have more than one designation, such as 9 mm para/9 mm luger/9x19 mm, and 45 auto/45 ACP.
 - +P or +P+ ammunition, can you use it?





Storing Ammunition

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- Ammunition should be stored in a cool, dry place.
- Avoid storage in a high-temperature location, such an attic or trunk of a car.
- Always use the original factory packaging.
- Keep ammunition away from children or other unauthorized persons.
- Do not expose to water, solvents, petroleum products, bore cleaner, ammonia or other chemicals.
- Wipe fingerprints off cartridges.





Ammunition for Self Defense

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• What is the minimum adequate caliber for personal protection?

- Know the difference between "+P" or "+P+"
- Due to the increased recoil, muzzle blast, and penetration, magnums are not generally recommended for defensive use, by those sensitive to recoil, or in densely populated areas.
- What are reasons for testing self defense ammunition in your firearm?





Bullet Types

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- Wadcutter
- Lead round nose
- Semi-wadcutter
- Jacketed soft-point

- Jacketed hollow-point
- Full metal jacket
- Frangible projectile
- Hollow-point
 - Premium defensive ammunition





Accessories

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• Flashlight

- Spare batteries and bulbs
- Extra Loading Devices
 - Magazines for Semi-automatic Pistols

- Speed Loaders for Revolvers
- Cell Phone











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- Identify the main components of a pistol cartridge.
- Identify how to properly store ammunition.
- Identify the major types of pistol ammunition.
- Identify the difference between practice ammunition and defensive ammunition.
- Identify additional accessories for concealed carry.





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NRA CCW

Lesson IV:

Basic Defensive Pistol Skills

No Live Ammunition in the Classroom





Learning Objectives:

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- Identify the Fundamentals of Marksmanship.
- Identify Elements of a Good Shooting Position and explain how they can change in a defensive encounter.
- Explain and demonstrate the fundamentals of defensive marksmanship.
- Explain defensive accuracy.
- Explain the differences between cover and concealment, and identify examples of each.





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Fundamentals of Marksmanship

• Aiming

Sight Alignment

• Sight Picture

Breath Control

Hold Control

Trigger Control

• Follow Through





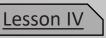
Elements of a Good Shooting Position

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• Consistency:

stance, grip, and muscle tension

- Balance:
 - Keep your head level
 - Feet comfortable distance apart
- Support:
 - Natural
 - Artificial
- Natural Aiming Area (NAA)
- Comfort





Image: Series of Selensive Marksmanship

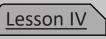
• Eye Dominance – Practical Exercise

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INRA Fundamentals of Defensive Marksmanship

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• Grip

• Stance

Two Handed Standing Position – Practical Exercise

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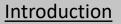
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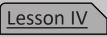


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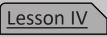


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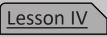


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INRA Fundamentals of Defensive Marksmanship

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- Grip
- Stance









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INRA Fundamentals of Defensive Marksmanship

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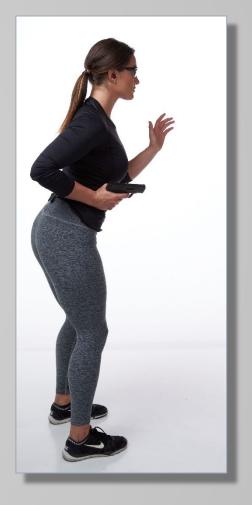
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- Changes during a defensive encounter
 - Grip
 - Stance
 - Safety



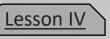








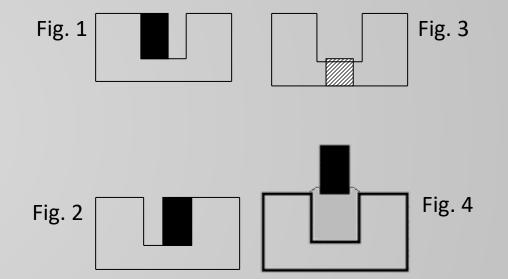
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Defensive Accuracy

- Larger groups
- Balance speed with accuracy
- Aim at the center of mass
- Flash sight picture
 - Imperfect alignment
 - Quick acquisition
 - Rapid engagement
 - Distance equals time
- Sequence & Cadence







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Cover or Concealment

- What is Cover?
 - Anything that will protect all or part of the body from incoming fire.
 - <u>WILL</u> stop incoming fire.

- What is Concealment?
 - Anything that hides all or part of the body from observation.
 - Will <u>NOT</u> stop incoming fire.





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Cover or Concealment

What are the characteristics of each?

• Cover

- Reduces the risk of injury.
- Can be defeated with repeated hits on the same spot.
- Care must be taken not to expose more of your body than necessary.
- Remember to stay back far enough to prevent your gun from protruding beyond the cover.
- Concealment
 - Prevents an adversary from locating you or being able to deliver accurate fire toward you.





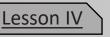
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- Identify the Fundamentals of Marksmanship.
- Identify Elements of a Good Shooting Position and explain how they can change in a defensive encounter.
- Explain and demonstrate the fundamentals of defensive marksmanship.
- Explain defensive accuracy.
- Explain the differences between cover and concealment, and identify examples of each.





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NRA CCW

Lesson V:

Drawing From Concealment

No Live Ammunition in the Classroom



NRA CCW COURSE Lesson 5 – Drawing From Concealment

Learning Objective:

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Lesson X

• Explain and demonstrate the technique for safely presenting and holstering a concealed pistol.





Drawing From Concealment

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Lesson X

Clearing Cover Garments

- Closed Front
- Open Front









Drawing From a Holster

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<u>Lesson X</u>

- Access
- Grip-Chest
- Pull
- Rotate
- Join

- Extend
- Fire if necessary
- Scan and Assess
- Safety
- Reluctantly Holster





Access

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Grip-Chest

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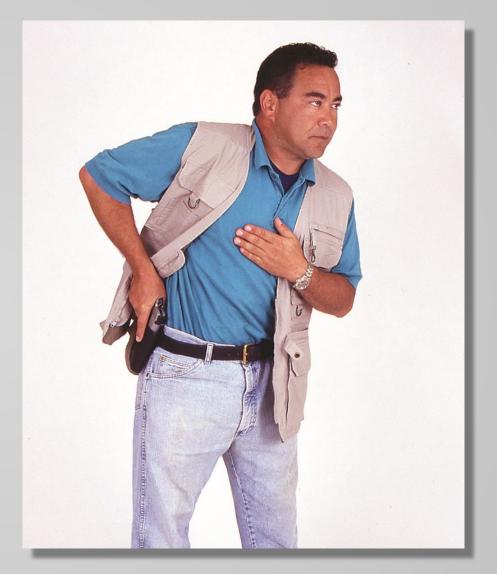
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Pull

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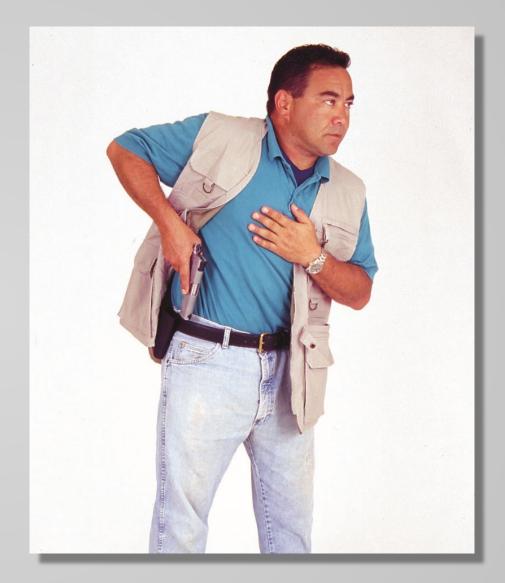
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Rotate

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Join

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Extend

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Fire (if necessary)

Introduction

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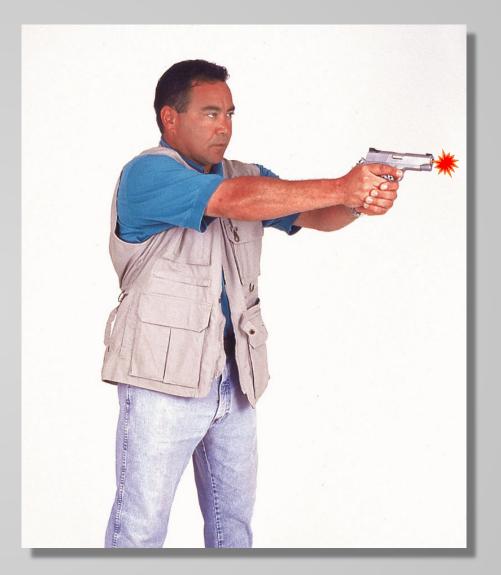
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Continued Steps

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- <u>Lesson X</u>

- Scan and Assess for additional threats
- Check the status of your firearm
 - Perform at eye level
 - Reload if necessary
- Engage the safety and/or de-cock only if there are no additional threats
- <u>Reluctantly</u> holster





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- Students should retrieve holsters and other gear.
- Students are NOT to touch their firearm until instructed to do so.
- Instructors should perform a gear and safety check.
- Starting position for students will be: gun in the holster, both hands hanging relaxed at the sides.





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• RELAX!





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• GRIP-CHEST!

• RELAX!





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Lesson X

• ACCESS!

• GRIP-CHEST!

• PULL!





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Lesson X

• ACCESS!

• GRIP-CHEST!

• PULL!

• ROTATE!





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• ACCESS!

• GRIP-CHEST!

• PULL!

• ROTATE!

• JOIN!





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Lesson X

- ACCESS!
- GRIP-CHEST!

• PULL!

• ROTATE!

• JOIN!

• EXTEND!





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<u>Lesson X</u>

- ACCESS!
- GRIP-CHEST!
- PULL!
- ROTATE!
- JOIN!
- EXTEND!
- Press!
 - **RESET** Action
- HOLSTER





Introduction

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Lesson IX

- ACCESS!
- GRIP-CHEST!
- PULL!
- ROTATE!
- JOIN!
- EXTEND!
- **Press!** (Optional)
- SCAN AND ACCESS!
 - **RESET** Action, if necessary
- HOLSTER





Summary

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Lesson X

• Explain and demonstrate the technique for safely presenting and holstering a concealed pistol.





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What Are Your Questions?





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NRA CCW

Lesson VI:

Loading and Stoppage Remediation

No Live Ammunition in the Classroom





Learning Objectives:

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<u>Lesson X</u>

Explain and Demonstrate emergency reloads

Identify and Explain types of stoppages

Explain and Demonstrate immediate action drills





Reloads

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Emergency

- Reloading an empty gun as quickly as possible
 - Requires extra loading devices (speed loaders or magazines)

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Emergency Reload Drill

Reloading an empty revolver as quickly as possible

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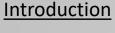






Emergency Reload Drill

Reload an empty semi-automatic pistol as quickly as possible



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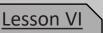






Stoppages – Semi-Automatic Pistol

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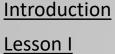
• Failure to fire – Practical Exercise







Stoppages – Semi-Automatic Pistol



Double-feed – Practical Exercise

<u>Lesson II</u>							
Lesson III							
Lesson IV							
Lesson V						9	
Lesson VI							
Lesson VII				_			
Lesson VIII	Lock	Rip	Tuck	Work	Insert	Rack	
Lesson IX							
Lesson X							





Stoppages – Revolver

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Lesson X

Failure to fire

• Advance cylinder by pulling the trigger again





NRA CCW COURSE Practical Exercise: Loading and Stoppage Remediation

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Equipment Check

- Evaluate gear and equipment for safety hazards
- Ensure all equipment is properly mounted, secured, and operational.
- This includes: holster, magazines, pouches, clothing, belt, etc.







Lesson I

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Lesson X

Perform tactical reloads

- Identify types of stoppages
- Perform Immediate action drills



Summary



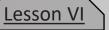
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What Are Your Questions?





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NRA CCW

Lesson VII:

Mindset, Responding to an Attack and the Aftermath

No Live Ammunition in the Classroom





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Lesson 7 – Mindset, Responding to an Attack and the Aftermath

- Learning Objectives:
- Explain the levels of mental awareness.
- Explain the importance of mental preparation and developing the proper mindset for carrying and using a pistol for personal protection.
- Explain the techniques for avoiding life-threatening confrontations.
- Explain the psychological and physiological changes that may occur during an attack.
- Explain the differences between armed self defense in the home and outside the home.
- Explain & Demonstrate techniques for controlling and responding to a violent encounter.
- Explain the emotional, legal and social aftermath of a defensive shooting.





Levels of Mental Awareness

- Introduction
- Lesson I

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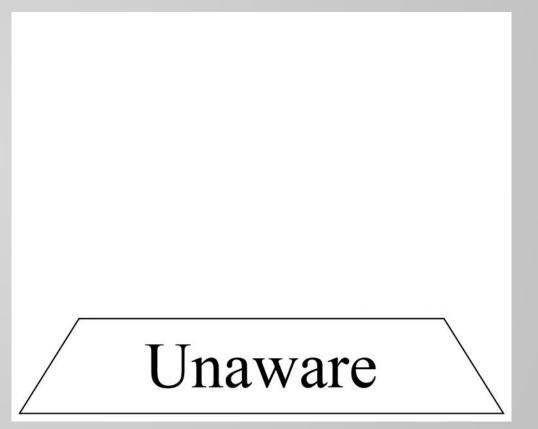
Lesson VI

Lesson VII

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Lesson IX

- The most important key to staying safe is to remain alert in your environment.
- Levels of Awareness
 - Unaware



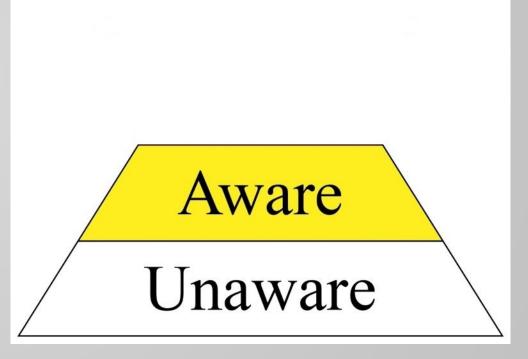




Levels of Mental Awareness

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- The most important key to staying safe is to remain alert in your environment.
 - Levels of Awareness
 - Unaware
 - Aware







Levels of Mental Awareness

- Introduction
- Lesson I

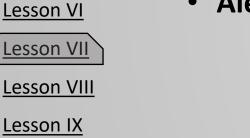
Lesson II

Lesson III

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Lesson V

- The most important key to staying safe is to remain alert in your environment.
- Levels of Awareness
 - Unaware
 - Aware
 - Alert









Levels of Mental Awareness

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- Lesson I

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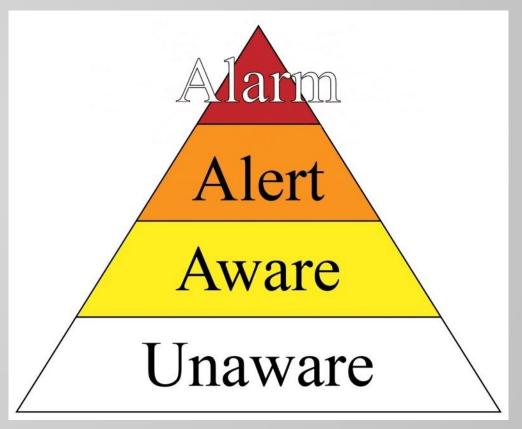
Lesson V

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Lesson VII

- The most important key to staying safe is to remain alert in your environment.
- Levels of Awareness
 - Unaware
 - Aware
 - Alert
 - Alarm

- Lesson VIII
- Lesson IX
- <u>Lesson X</u>







Mindset - Training

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- Lesson VIII
- Lesson IX
- <u>Lesson X</u>

- Never give up!
- Training
 - Develop a plan
 - Practice visualization
 - Practice the plan
 - Train for real life
 - Train to control the encounter
 - Train for stress





Lesson I

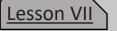
Lesson II

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Mindset – Avoiding Confrontations

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Lesson X

Awareness of potential threats in the environment.





Mindset – Avoiding Confrontations

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Plan ahead





- Lesson I
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Lesson X

- Awareness of potential threats in the environment.
- Plan ahead
- Avoid dangerous people





- Lesson I
- Lesson II

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Lesson X

Awareness of potential threats in the environment.

- Plan ahead
- Avoid dangerous people
- Avoid dangerous places





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Lesson X

- Awareness of potential threats in the environment.
- Plan ahead
- Avoid dangerous people
- Avoid dangerous places
- Avoid making yourself a target through clothing or behavior





Lesson I

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<u>Lesson X</u>

- Awareness of potential threats in the environment.
- Plan ahead
- Avoid dangerous people
- Avoid dangerous places
- Avoid making yourself a target through clothing or behavior
- Avoid antagonizing others through clothing, appearance or behavior





Lesson I

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<u>Lesson X</u>

- Awareness of potential threats in the environment.
- Plan ahead
- Avoid dangerous people
- Avoid dangerous places
- Avoid making yourself a target through clothing or behavior
- Avoid antagonizing others through clothing, appearance or behavior
- Avoid having a pattern or predictable routine





- <u>Lesson I</u>
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<u>Lesson X</u>

Awareness of potential threats in the environment.

- Plan ahead
- Avoid dangerous people
- Avoid dangerous places
- Avoid making yourself a target through clothing or behavior
- Avoid antagonizing others through clothing, appearance or behavior
- Avoid having a pattern or predictable routine
- Don't respond to antagonistic behavior or escalate a confrontation





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Awareness of potential threats in the environment.

- Plan ahead
- Avoid dangerous people
- Avoid dangerous places
- Avoid making yourself a target through clothing or behavior
- Avoid antagonizing others through clothing, appearance or behavior
- Avoid having a pattern or predictable routine
- Don't respond to antagonistic behavior or escalate a confrontation
- Look for escape routes





Lesson I

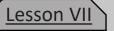
Lesson II

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Lesson IX

Lesson X

Psychological Responses





Introduction

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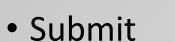
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• Freeze





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• Submit

- Freeze
- Flight





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• Submit

- Freeze
- Flight
- Posture





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<u>Lesson X</u>

• Submit

- Freeze
- Flight
- Posture
- Fight





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<u>Lesson X</u>

• Submit

- Freeze
- Flight
- Posture
- Fight

Can you see into the future?

Cannot predict assailant responses





Lesson I

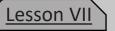
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Physiological Reactions





Physiological Reactions

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General bodily responses to imminent danger





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Physiological Reactions

- General bodily responses to imminent danger
- Adrenaline rush





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Physiological Reactions

• General bodily responses to imminent danger

• Adrenaline rush

• Diminished use of fine motor skills





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Perceptual Changes





Perceptual Changes

Introduction

Tunnel vision

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Perceptual Changes

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Tunnel vision

• Auditory exclusion





Perceptual Changes

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- Tunnel vision
- Auditory exclusion
- Time dilation





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Perceptual Changes

- Tunnel vision
- Auditory exclusion
- Time dilation
- Temporary loss of memory





Lesson I

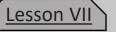
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Controlling an Encounter





Controlling an Encounter

• Keep your distance

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Controlling an Encounter

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• Be wary of strangers





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Lesson I

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Controlling an Encounter

- Keep your distance
- Be wary of strangers
- Yell your commands
 - Loud and confident voice
 - Able to be heard by attacker and witnesses





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Controlling an Encounter

- Keep your distance
- Be wary of strangers
- Yell your commands
 - Loud and confident voice
 - Able to be heard by attacker and witnesses
- If the attacker flees, let them go





Holding an Attacker at Gunpoint

Introduction Lesson I

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Lesson X

- Do not approach for any reason
- Have attacker put any weapon on the ground some distance away
- While standing have attacker keep hands high
 - Yell your commands
- Instruct attacker to lie face-down, away from all weapons
- Utilize cover to protect yourself from any additional attacks
- Call the police!
- Stay aware of other potential threats





Differences in Armed Self Defense

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- <u>Lesson X</u>

- In the home
 - Known and controllable environment
- Outside the home
 - Firearm must be concealed
 - Potential threats are more ambiguous
 - Generally unfamiliar ground
 - No safe room





If You Must Shoot

Introduction	Number of shots
<u>Lesson I</u>	
<u>Lesson II</u>	

Lesson III

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Intr	odu	uct	ior

• Number of shots

• No immediate effect or apparent injury

Lesson III

Lesson II

Lesson I

Lesson IV

Lesson V

Lesson VI

Lesson VII

Lesson VIII

Lesson IX





|--|

Lesson I

Lesson II

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Lesson X

• Number of shots

- No immediate effect or apparent injury
- Spotting hits





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- Lesson X

- Number of shots
 - No immediate effect or apparent injury
 - Spotting hits
 - Possibility of injury





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- <u>Lesson X</u>

- Number of shots
 - No immediate effect or apparent injury
 - Spotting hits
 - Possibility of injury
- If you are injured





Introduction

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Lesson IX

- Number of shots
 - No immediate effect or apparent injury
 - Spotting hits
 - Possibility of injury
- If you are injured
- Once attacker is down
 - Do not approach



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- Number of shots
 - No immediate effect or apparent injury
 - Spotting hits
 - Possibility of injury
- If you are injured
- Once attacker is down
 - Do not approach
 - Scan for threats





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- Number of shots
 - No immediate effect or apparent injury
 - Spotting hits
 - Possibility of injury
- If you are injured
- Once attacker is down
 - Do not approach
 - Scan for threats
 - Move to cover





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- Number of shots
 - No immediate effect or apparent injury
 - Spotting hits
 - Possibility of injury
- If you are injured
- Once attacker is down
 - Do not approach
 - Scan for threats
 - Move to cover
 - Contact the Police...





Contacting the Police

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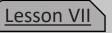
• Wait for the Police





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- Contacting the Police
- Wait for the Police
- Guard Against a Resumption of the Attack





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- Contacting the Police
- Wait for the Police
- Guard Against a Resumption of the Attack
- Maintain the Integrity of the Scene





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- Contacting the Police
 - Wait for the Police
 - Guard Against a Resumption of the Attack
 - Maintain the Integrity of the Scene
 - Greeting the Police





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- Contacting the Police
 - Wait for the Police
 - Guard Against a Resumption of the Attack
 - Maintain the Integrity of the Scene
 - Greeting the Police
 - Leaving the Shooting Scene





Emotional aftermath

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• Emotional aftermath

- Elation
- Revulsion
- Remorse
- Self-doubt
- Acceptance





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- Emotional aftermath
 - Elation
 - Revulsion
 - Remorse
 - Self-doubt
 - Acceptance
- Post-Traumatic Stress Disorder (PTSD)





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- Emotional aftermath
 - Elation
 - Revulsion
 - Remorse
 - Self-doubt
 - Acceptance
- Post-Traumatic Stress Disorder (PTSD)
- Reducing emotional effects
 - Counseling
 - Self reinforcement





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Legal aftermath

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- Legal aftermath
 - Arrest
 - Criminal charge and trial
 - Search of home, vehicle and/or workplace
 - Seizure of firearms
 - Civil lawsuit
 - Revocation of carry permit
 - Legal fees





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- Legal aftermath
 - Arrest
 - Criminal charge and trial
 - Search of home, vehicle and/or workplace
 - Seizure of firearms
 - Civil lawsuit
 - Revocation of carry permit
 - Legal fees
- Be careful what you say





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- Legal aftermath
 - Arrest
 - Criminal charge and trial
 - Search of home, vehicle and/or workplace
 - Seizure of firearms
 - Civil lawsuit
 - Revocation of carry permit
 - Legal fees
- Be careful what you say
- Social aftermath





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- The levels of mental awareness.
- The importance of mental preparation and developing the proper mindset for carrying and using a pistol for personal protection and facing a life-threatening encounter.
- Techniques for avoiding life-threatening confrontations.
- The psychological and physiological changes that may occur during an attack.
- The differences between having a firearm for personal protection in the home and carrying a pistol for personal protection outside the home.
- Techniques for controlling and responding to a violent encounter.
- The emotional, legal and social aftermath of a defensive shooting.





Lesson I

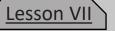
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What Are Your Questions?





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NRA CCW

Lesson VIII:

Carry Modes and Pistol Concealment

No Live Ammunition in the Classroom





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Lesson 8 – Carry Modes and Pistol Concealment Learning Objectives:

- Identify benefits and limitations of various concealment modes.
- Explain the basic principles of pistol concealment





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Concealment

 The degree to which the device hides the gun from observation

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• Access

- You must be able to get to your gun immediately if needed
 - Correctly grasping the firearm
 - Removing the firearm from the device
- Often a compromise between concealment and access





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Retention

 Aspects of design that prevent the loss of the gun in an attack or during normal to vigorous activity





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• Comfort

- Should provide comfortable carry for extended periods
 - Properly fit your body
 - Requires experimentation





Concealed Carry Devices

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- Materials
- Holsters







Concealed Carry Devices

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• Holsters

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Pocket

Holsters





Small-of-the-back Holsters

Other Holster Types

Holster Accessories





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Aspects of gun selection

- Thickness
 - Low profile for concealability
- Size
 - Caliber vs. Concealability
- Style
 - Safety requirements of some action types
- Features
 - Grips
 - Sights





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• Aspects of Holster Selection

- Hold tight against the body for maximum concealment
- Silent when carrying and drawing
- Retention considerations
- Cover the trigger





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- Aspects of Holster Purse Selection
 - Designed expressly for that purpose
 - Metal reinforced straps
 - Separate dedicated gun compartment
 - Internal holster or retention straps
 - Easy-access closures
 - Support side shoulder carry instead of handles





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• Aspects of Clothing Selection

- Loose clothing provides better concealment
- Fit the climate and circumstances
- Thick fabric prevents printing
- Dark colors and irregular patterns provide better concealment
- Adding thick patches of heavy, stiff fabric can prevent printing and help ease access





Testing the Pistol Carry Device

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- Test with an unloaded pistol
- Check to determine if it is revealed by movement (concealment)
- Test retention
- Test access
- Test comfort





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Summary

- Identify the various pistol concealed carry modes and the benefits and limitations of each.
- Explain the basic principles of pistol concealment as they relate to the carrying of a pistol for self-defense.





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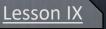
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NRA CCW

Lesson IX:

Firearm Cleaning and Maintenance

No Live Ammunition in the Classroom





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Lesson 9 – Firearm Cleaning and Maintenance

Learning Objectives:

- Identify the basic equipment needed to clean/maintain a firearm.
- Identify how to properly clean both semi-automatic pistols and revolvers.
- Identify what services should be referred to a qualified gunsmith.





Cleaning Equipment

- Introduction
- Cleaning kit components
 - Caliber specific components

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What is NOT present when cleaning your gun?

No live ammunition in the cleaning area!







Cleaning a Pistol



Disassembly



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Cleaning a Pistol



Cleaning other gun surfaces



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Cleaning barrel/bore



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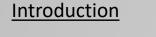
Cleaning a Pistol



Cleaning semi-automatic magazines







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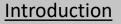


Inspection



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Lubrication





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Cleaning a Pistol

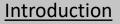


Reassembly and function check



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Other maintenance





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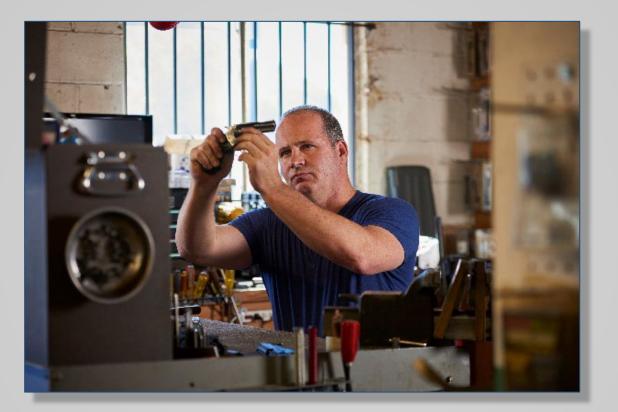
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Gunsmith Check-up





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- Identify the basic equipment needed to clean/maintain a firearm.
- Identify how to properly clean both semi-automatic pistols and revolvers.
- Identify what services should be referred to a qualified gunsmith.





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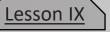
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NRA CCW

Lesson X:

Sport Shooting and Training Activities

No Live Ammunition in the Classroom





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Lesson 10 – Sport Shooting and Training Activities

Learning Objectives:

- Identify organizations, associations, clubs, and businesses that may help hone, enhance, and expand personal protection skills.
- Explain methods and precautions for dry practice, including drawing from the holster.





Shooting Activities

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- NRA Marksmanship Qualification Program
 - <u>https://mqp.nra.org/</u>
- Recreational shooting
 - <u>https://explore.nra.org/interests/recreational-shooting/</u>
- NRA-affiliated clubs
 - <u>https://explore.nra.org/interests/affiliated-clubs-ranges-and-businesses/</u>
- Competitive shooting events
 - <u>https://explore.nra.org/interests/competitive-shooting/</u>





Additional Training Activities

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- NRA training
 - <u>https://explore.nra.org/interests/firearms-training/</u>
- Commercial training facilities
- Books, periodicals, and videos
- Dry-Practice
 - Conditions of the dry-practice area
 - Precautions





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- Identify organizations, associations, clubs, and businesses that may help hone, enhance, and expand personal protection skills.
- Explain methods and precautions for dry practice, including drawing from the holster.





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What Are Your Questions?





NRA CCW



